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Приложение 4
к образовательной программе

ОЦЕНОЧНЫЕ МАТЕРИАЛЫ

**для текущего контроля успеваемости и
промежуточной аттестации обучающихся**

ПО ДИСЦИПЛИНЕ

Б.1.О.06 Иностранный язык

(индекс, наименование дисциплины в соответствии с учебным планом)

43.03.02 Туризм

(код, наименование направления подготовки/специальности)

Туризм и гостиничная деятельность

(наименование образовательной программы)

бакалавр

(квалификация)

Очная форма обучения

(форма обучения)

Год набора – 2023

Донецк

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РАЗДЕЛ 1.
ПАСПОРТ ФОНДА ОЦЕНОЧНЫХ СРЕДСТВ
по дисциплине «Иностранный язык»

1.1. Основные сведения о дисциплине (модуле)

Таблица 1

Характеристика дисциплины (модуля)
(сведения соответствуют разделу РПД)

Образовательная программа	бакалавриата	
Направление подготовки	43.03.02 Туризм	
Профиль	Туризм и гостиничная деятельность	
Количество разделов учебной дисциплины	4 (2 -1 семестр, 2 - 2семестр)	
Часть образовательной программы	дисциплина обязательной части Б1.О.06	
Формы контроля	Устный опрос, тестовые задания, доклады, эссе, контроль знаний по разделам	
Показатели	1 семестр очная форма обучения	2 семестр очная форма обучения
Количество зачетных единиц (кредитов)	3	4
Семестр	1	2
Общая трудоемкость (академ. часов)	108	144
Аудиторная работа:	56	56
консультации	2	2
практических	54	54
самостоятельная работа	25	61
Контроль	27	27
Формы промежуточной аттестации	экзамен	экзамен

1.2. Перечень компетенций с указанием этапов формирования в процессе освоения образовательной программы.

Таблица 2

Перечень компетенций и их элементов

Компетенция	Индикатор компетенции и его формулировка	*Элементы индикатора компетенции	Индекс элемента
УК-4:	<i>УК-4.3: Осуществляет коммуникацию на английском языке в устной разговорной форме на общие темы</i>	<i>Знать:</i>	
		основные принципы коммуникации в теории	3-1.1
		принципы применения основных принципов коммуникации на практике в знакомых языковых ситуациях	3-1.2
		принципы применения основных принципов коммуникации на практике в незнакомых языковых ситуациях	3-1.3
		<i>Уметь:</i>	
		воспроизводить лексические единицы в процессе коммуникации в знакомых ситуациях	У-1.1
		применять лексические единицы в процессе коммуникации в знакомых ситуациях	У-1.2
		употреблять освоенную лексику в процессе коммуникации в незнакомых ситуациях	У-2.3
		<i>Владеть:</i>	
		навыками воспроизведения известных лексических единиц в процессе устной коммуникации на английском языке	В-1.1.
		навыками устной разговорной коммуникации на английском языке на общие темы в знакомых ситуациях	В-1.2
		навыками устной разговорной коммуникации на английском языке на общие темы в незнакомых ситуациях	В-1.3
УК-4:	<i>УК-4.6: Осуществляет коммуникацию на английском языке в письменной форме на общие темы</i>	<i>Знать</i>	
		базовые основы коммуникации на английском языке в письменной форме на общие темы	3 2.1.
		на достаточном уровне правила коммуникации на английском языке в письменной форме на общие темы	3 2.2
		на высоком уровне правила коммуникации на английском языке в письменной форме на общие темы	3 2.3
		<i>Уметь</i>	
		воспроизводить основы коммуникации на английском языке в письменной форме на общие темы	У 2.1
		применять основы коммуникации на английском языке в письменной	У 2.2

Компетенция	Индикатор компетенции и его формулировка	*Элементы индикатора компетенции	Индекс элемента
		форме на общие темы в знакомой ситуации	У 2.3
		применять основы коммуникации на английском языке в письменной форме на общие темы в знакомой ситуации	
		Владеть	
		навыками воспроизведения основ коммуникации на английском языке в письменной форме на общие темы	B.2.1
		навыками применения основ коммуникации на английском языке в письменной форме на общие темы в знакомой ситуации	B.2.2
		навыками применения основ коммуникации на английском языке в письменной форме на общие темы в незнакомой ситуации	B.2.3

* Должны совпадать с РПД

Таблица 3

Этапы формирования компетенций в процессе освоения основной образовательной программы

№ п/п	Контролируемые разделы (темы) дисциплины (модуля)	Номер семестра	Код индикатора компетенции	Наименование оценочного средства*
Раздел 1. Личность и ее место в обществе				
1.	Тема 1.1. Личное пространство человека. Счастье	1	УК-4.3, УК-4.6	Устный ответ, тестовые задания, эссе, доклад
2.	Тема 1.2. Работа в Кампании	1	УК-4.3, УК-4.6	Устный ответ, тестовые задания, эссе, доклад
3.	Тема 1.3. Успех в карьере	1	УК-4.3, УК-4.6	Устный ответ, тестовые задания, эссе, доклад, Контроль знаний по разделу 1
Раздел 2. Культурные ценности				
3.	Тема 2.1. Городской туризм. Описание городских достопримечательностей	1	УК-4.3, УК-4.6	Устный ответ, тестовые задания, эссе, доклад
4.	Тема 2.2. Культурный туризм и культурные ценности	1	УК-4.3, УК-4.6	Устный ответ, тестовые задания, эссе, доклад
5.	Тема 2.3. Образование и скрытые таланты	1	УК-4.3, УК-4.6	Устный ответ, тестовые задания, эссе, доклад, Контроль знаний по разделу 2
Раздел 3. Экотуризм и работа гида.				
7.	Тема 3.1. Путешествия. Виды	2	УК-4.3, УК-4.6	Устный ответ, тестовые

	туризма, которые вас привлекают			задания, эссе, доклад
8.	Тема 3.2. Плюсы и минусы работы гида	2	УК-4.3, УК-4.6	Устный ответ, тестовые задания, эссе, доклад
9.	Тема 3.3. Долголетие.	2	УК-4.3, УК-4.6	Устный ответ, тестовые задания, эссе, доклад, Контроль знаний по разделу 2
Раздел 4. Здоровый образ жизни				
10	Тема 4.1. Здоровый образ жизни. Спорт	2	УК-4.3, УК-4.6	Устный ответ, тестовые задания, эссе, доклад
11	Тема 4.2. Здоровая и нездоровая пища	2	УК-4.3, УК-4.6	Устный ответ, тестовые задания, эссе, доклад
12	Тема 4.3. У врача	2	УК-4.3, УК-4.6	Устный ответ, тестовые задания, эссе, доклад, Контроль знаний по разделу 2

** примером оценочного средства могут выступать тестовые задания, ситуационные задания, расчётные задания, вопросы для проведения круглого стола и т.п. (см. приложение 1).*

РАЗДЕЛ 2.
ТЕКУЩИЙ КОНТРОЛЬ ПО ДИСЦИПЛИНЕ
"Иностранный язык"

Текущий контроль знаний используется для оперативного и регулярного управления учебной деятельностью (в том числе самостоятельной работой) обучающихся.

В условиях балльно-рейтинговой системы контроля результаты текущего оценивания обучающегося используются как показатель его текущего рейтинга. Текущий контроль успеваемости осуществляется в течение семестра, в ходе повседневной учебной работы по индивидуальной инициативе преподавателя. Данный вид контроля стимулирует у обучающегося стремление к систематической самостоятельной работе по изучению дисциплины (модуля).

Таблица 2.1.

Распределение баллов по видам учебной деятельности
(балльно-рейтинговая система)

Наименование Раздела/Темы	Вид задания										
		ПЗ / СЗ			Всего за тему	КЗР	(СР)	ИЗ*			
	ПЗ	УО*	ТЗ*	РЗ*							
Р.1.Т.1.1	1	1	1	1	4	10	4	2			
Р.1.Т.1.2	1	1	1	1	4						
Р.1.Т.1.3	1	1	1	1	4						
Р.2.Т.2.1	1	1	1	1	4						
Р.2.Т.2.2	1	1	1	1	4	10		4	2		
Р.2.Т.2.3	1	1	1	1	4						
Р.3.Т.3.1	1	1	1	1	4						
Р.3.Т.3.2	1	1	1	1	4	10			4	2	
Р.3.Т.3.3	1	1	1	1	4						
Р.4.Т.4.1	1	1	1	1	4	10				4	2
Р.4.Т.4.2	1	1	1	1	4						
Р.4.Т.4.3	1	1	1	1	4						
Итого: 100б	12	12	12	12	48	40	4				8

ЛЗ – лекционное занятие;

УО – устный опрос;

ТЗ – тестовое задание;

РЗ – разноуровневые задания;

* другие с виды используемых заданий, предложенных в приложении 1

ПЗ – практическое занятие;

СЗ – семинарское занятие;

КЗР – контроль знаний по Разделу;

Р – реферат.

СР – самостоятельная работа обучающегося

ИЗ – индивидуальное задание

2.1. Рекомендации по оцениванию устных ответов обучающихся

С целью контроля усвоения пройденного материала и определения уровня подготовленности обучающихся к изучению новой темы в начале каждого семинарского/практического занятия преподавателем проводится индивидуальный или фронтальный устный опрос по выполненным заданиям предыдущей темы.

Критерии оценки.

Оценка «отлично» ставится, если обучающийся:

- 1) полно и аргументировано отвечает по содержанию вопроса;
- 2) обнаруживает понимание материала, может обосновать свои суждения, применить знания на практике, привести необходимые примеры;
- 3) излагает материал последовательно и правильно, с соблюдением исторической и хронологической последовательности;

Оценка «хорошо» – ставится, если обучающийся дает ответ, удовлетворяющий тем же требованиям, что и для оценки «отлично», но допускает одна-две ошибки, которые сам же исправляет.

Оценка «удовлетворительно» – ставится, если обучающийся обнаруживает знание и понимание основных положений данного задания, но:

- 1) излагает материал неполно и допускает неточности в определении понятий или формулировке правил;
- 2) не умеет достаточно глубоко и доказательно обосновать свои суждения и привести свои примеры;
- 3) излагает материал непоследовательно и допускает ошибки.

ВОПРОСЫ ДЛЯ САМОПОДГОТОВКИ ОБУЧАЮЩИХСЯ

Контролируемые разделы (темы) дисциплины (модуля)	Вопросы для подготовки к индивидуальному / фронтальному устному / письменному опросу по темам дисциплины (модуля)
РАЗДЕЛ 1. ЛИЧНОСТЬ И ЕЕ МЕСТО В ОБЩЕСТВЕ	
Тема 1.1. Личное пространство человека. Счастье	<ol style="list-style-type: none"> 1. What should you do to be successful and get ahead in your career? 2. Describe your neighborhood. How important is it to get on well with people around you? 3. What can people do to have a good work-life balance? 4. What was the greatest challenge of your life?
Тема 1.2. Работа в Кампании.	<ol style="list-style-type: none"> 1. What are the ways to improve your career? 2. How important is corporate entertaining and which events and activities would you suggest? 3. How can you entertain a group of foreign business people? 4. How to be the world's best guest? 5. What are the customs and traditions of meeting business guests in different countries?
Тема 1.3. Успех в карьере	<ol style="list-style-type: none"> 1. Do you think, people with lots of qualification are usually intelligent? 2. Some scientists argue that people nowadays work too much which leads to stress and health problems. Do you think so? Is your work-life balance O.K.? 3. What does it take to be a successful professional? 4. What it takes to get the job in a large international company and what challenges you might face?
Раздел 2. Культурные ценности.	
Тема 2.1. Городской туризм. Описание городских достопримечательностей	<ol style="list-style-type: none"> 1. The city that from your point of view is the most attractive for tourists. 2. If you had a possibility to go whenever you like, where would you go? 3. Enumerate the main problems of city life. Which of them do you really hate? 4. What are the main criteria for the city to be comfortable to live in? Which city in the world suits

	<p>them?</p> <p>5. Does tourism make positive or negative impact on the cities?</p>
Тема 2.2. Культурный туризм и культурные ценности	<ol style="list-style-type: none"> 1. What city tourist attractions can be considered a cultural heritage? 2. Can Art be considered one of the most important components of cultural values? 3. How would you define cultural tourism? 4. What are the customs and traditions of meeting guests in different countries? 5. What, in your opinion, is the best means of travelling around the historical places? 6. What is the role of tourism in the preservation of natural and cultural heritage? 7. What world famous cultural tourist attractions can you name? Which of them did you visit and see with your own eyes? 8. What museums and picture galleries are there in your city? What do you know about them?
Тема 2.3. Образование и скрытые таланты	<ol style="list-style-type: none"> 1. Is distant learning more popular than face-to-face learning? 2. What are the advantages and disadvantages of being a genius? Genius: blessing or curse? 3. What do you like and don't like about your studying at university? 4. Would you like to study abroad? What are the advantages/disadvantages of obtaining qualification in foreign country?
Раздел 3. Экотуризм и работа гида.	
Тема 3.1 Путешествия. Виды туризма, которые вас привлекают	<ol style="list-style-type: none"> 1. What is the role of tourism in the preservation of natural and cultural heritage? 2. What is your favorite way of travelling? Why do you prefer travelling of the kind? 3. What was the most interesting adventure in your life? 4. Do you travel light? What do you take with you on holiday? 5. Is there anything you really love doing on holiday?
Тема 3.2. . Плюсы и минусы работы гида.	<ol style="list-style-type: none"> 1. What are the advantages and disadvantages of the work of a guide? 2. What personal qualities should the guide possess to work with tourists successfully? 3. Is it important to be a good psychologist in the work of a guide? 4. Would you like to get a job as a guide with a famous resort?
Тема 3.3. Долголетие	<ol style="list-style-type: none"> 1. What it takes to live long healthy life? Share your secrets of keeping fit. Motivate your answer and give examples

	<p>2. Is your life bright or do you feel stuck in a rut? How to avoid routine getting over you? Motivate your answer and give examples.</p> <p>3. Generation gap. Does the problem exist in our society?</p> <p>4. Does the problem of old people exist in your society?</p>
Раздел 4. Здоровый образ жизни	
Тема 4.1 . Здоровый образ жизни. Спорт	<p>1. There's an expression: "healthy body- healthy mind". Do you agree/disagree with it?</p> <p>2. Some people say "we are what we eat" Do you agree that there's good food and bad food. Motivate your answer and give examples.</p> <p>3. To what extent, In your opinion, is sport important in our everyday life?</p> <p>4. What is your favourite sport? How often do you do it?</p> <p>5. Have you got your personal secrets of how to keep fit? If yes, tell about them</p>
Тема 4.2. Здоровая и нездоровая пища	<p>1. Some people say "we are what we eat" Do you agree that there's good food and bad food? Motivate your answer and give examples.</p> <p>2. Are you a vegetarian? What do you think of the people who don't eat meat?</p> <p>3. Have you ever stuck to ant diet? What was the reason for that?</p> <p>4. Do you think that healthy life style is impossible without healthy food? What do you consider healthy eating?</p>
Тема 4.3. У врача	<p>1. When was the last time you visited a doctor? What was the reason for that?</p> <p>2. Do you think it's a good idea for doctors to visit people n the street or at the workplace?</p> <p>3. Would you talk to the doctor in the street or at work?</p> <p>4. Do you think that it is necessary for every person to undergo medical examination every year?</p>

2.2 Рекомендации по оцениванию результатов тестовых заданий обучающихся

В завершении изучения каждого раздела дисциплины проводится тестирование (контроль знаний по разделу, рубежный контроль).

Критерии оценивания. Уровень выполнения текущих тестовых заданий оценивается в баллах. Максимальное количество баллов по тестовым заданиям определяется преподавателям и представлено в таблице 2.1.

Тестовые задания представлены в виде оценочных средств и в полном объеме представлены в банке тестовых заданий в электронном виде. В фонде оценочных средств представлены типовые тестовые задания, разработанные для изучения дисциплины «Коммуникационные технологии в туризме и сфере гостеприимства (на английском языке)»

ТИПОВЫЕ ТЕСТОВЫЕ ЗАДАНИЯ ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ

Раздел 1. Личность и ее место в обществе

Тема 1.1. Личное пространство человека. Счастье.

Тема 1.2. Работа в Кампании.

Тема 1.3. Успех в карьере.

Grammar

1 Match 1–6 with a)–f). Then complete the questions.

- 1 Are you seeing Juan later?
- 2 Where are they _____ for their holiday?
- 3 It's quarter past ten. What's Milly _____?
- 4 What _____ we having for dinner tonight?
- 5 Are you _____ very tired?
- 6 What are you going to _____ when you retire?

- a) Yes, I'm taking some time off next week. ____
- b) I don't know. But she's going to miss the last bus. ____
- c) Relax and play golf! ____
- d) Yes, we're meeting at 7.30 1
- e) They're going to stay at home! ____
- f) You're going to make fish and chips! ____

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2 Underline the correct alternative.

- 1 Who / When wrote *War and Peace*?
- 2 *Whose* / *What* type of people collect stamps?
- 3 *Which* / *Who* painter won the last Turner prize in Britain?
- 4 *How often* / *How many* people here go to the gym?
- 5 *Whose* / *Who* mobile is the best?
- 6 *Which* / *Whose* bag is yours? This one or that one?

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3 Add an auxiliary verb to the sentences if necessary. Tick the sentences that do not need an auxiliary verb.

did

- 1 Who ^ you see at work today?
- 2 Which film they go to see?
- 3 How many books you buy yesterday?
- 4 Who painted the Mona Lisa?
- 5 Which TV programmes you like?
- 6 What happened to my bag?

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Vocabulary

4 Write music (m) or art (a) next to the words.

- | | | | |
|--------------|----------|----------------|-----|
| 1 concert | <u>m</u> | 7 audience | ___ |
| 2 exhibition | ___ | 8 composer | ___ |
| 3 songwriter | ___ | 9 sculpture | ___ |
| 4 jazz | ___ | 10 art gallery | ___ |

5 classical _____ 11 performance _____
6 painting _____

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5 Complete the sentences with the correct words from Exercise 4. Change the form if necessary.

- 1 We went to an art gallery to see an _____ of Goya's _____.
- 2 Paul McCartney is a well-known _____ but he's also a very good painter.
- 3 I can't stand jazz but I love _____ music.
- 4 The _____ stood up and sang when the rock band came on stage.

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6 Complete the sentences with the correct form of the verbs.

~~go to~~ have cancel talk arrange see

- 1 Let's go to the theatre and _____ a play.
- 2 Can you _____ my reservation to Zurich? My wife's ill.
- 3 Did you _____ to meet Laura tonight?
- 4 She doesn't want to _____ dinner with him because he always _____ business.

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Pronunciation

7 Match words 1–6 to stress patterns a)–f).

- 1 jazz c
 - 2 audience _____
 - 3 sculpture _____
 - 4 art gallery _____
 - 5 exhibition _____
 - 6 composer _____
- a) Oo
b) Oooo
c) Ө
d) ooOo
e) oOo
f) Ooo

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Function

8 Put the phone call in the correct order.

- a) Of course. _____
- b) Hello, can I speak to the boss, please? 1
- c) Oh. When's he coming back, please? _____
- d) Thank you. Bye. _____
- e) Good morning, Miss Ronda. I'm afraid the boss isn't here at the moment. _____
- f) Who's calling, please? _____
- g) OK, I'll ask him to call you back. _____
- h) Please tell him Jane called. _____
- i) Jane Ronda. _____
- j) I don't know. I think he's in a meeting. _____
- k) So can I leave a message? _____

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РАЗДЕЛ 2. КУЛЬТУРНЫЕ ЦЕННОСТИ.

Тема 2.1. Городской туризм. Описание городских достопримечательностей

Тема 2.2. Культурный туризм и культурные ценности

Тема 2.3. Образование и скрытые таланты

Grammar

1 Underline the correct alternative.

- 1 She hasn't / *haven't* heard their new CD.
- 2 *Did* / *Have* they travel abroad last year?
- 3 You *didn't* / *haven't* answered my email.

- 4 Where *has / did* he been?
 5 *Has / Did* she learn French at school?
 6 You *didn't / haven't* told us about it.

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2 Complete the sentences with *can/can't, have to/don't have to or must/mustn't*.

- 1 We must / have to get up early tomorrow. (necessary)
 2 You _____ be late for your driving test. (not allowed)
 3 The children _____ watch TV if they are very quiet. (possible)
 4 Don't worry. You _____ do it again. (not necessary)
 5 If you are under eighteen, you _____ come in. (not possible)
 6 We _____ take a taxi to the train station. We can't walk. (necessary)

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Pronunciation

3 Underline the past participle that does not rhyme.

- 1 flown done grown
 2 made paid caught
 3 crossed come cost
 4 got won done
 5 slept crossed kept
 6 drunk sung bought

	5
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Vocabulary

4 Complete the sentences with the correct form of the verbs.

~~do~~ give take play wear study

- 1 It's a good idea to do sports.
 2 Many people like _____ languages online.
 3 He _____ the best performance of his life last night.
 4 Students don't have to _____ school uniforms on Fridays.
 5 They're a very talented family. They all _____ a musical instrument.
 6 I've never been good at _____ tests.

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5 Complete the sentences with the correct form of *make or do*

- 1 Did you do anything interesting last night?
 2 Is your son _____ well in his new job?
 3 We _____ a fantastic project at school last year.
 4 You have to _____ an appointment to see the doctor.
 5 We've tried but she doesn't want to _____ friends with us.
 6 My company's _____ a lot of business in Ireland at the moment.
 7 I speak French quite well but I _____ a lot of mistakes.
 8 Can I use your phone? I need to _____ a phone call.
 9 He _____ an excellent speech at the meeting last week.
 10 I've never _____ any dangerous sports.
 11 She'll try to _____ her best in the exam.

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Functions

6 Complete the conversation with the words in the box.

practise idea should conversation type don't write chat native focus online

- A: What's the best way to ¹ practise my Spanish? I don't have time to study.
 B: What ² _____ of things do you like?
 A: Music, films and computers!
 B: OK, so why ³ _____ you listen to music and ⁴ _____ down the words? Then try to memorise them.
 A: That's a good ⁵ _____.

- B:** And you ⁶ _____ watch DVDs with subtitles in Spanish.
A: That sounds fun. And is it a good idea to chat to Spanish speakers ⁷ _____?
B: Of course! And make friends with some ⁸ _____ speakers.
A: Where?
B: There are lots of them at the English-language school here. They have ⁹ _____ evenings. You ¹⁰ _____ in English for an hour, and then in Spanish.
A: And they can help me ¹¹ _____ on my pronunciation!
B: Good idea.

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Total:	50
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РАЗДЕЛ 3. ЭКОТУРИЗМ И РАБОТА ГИДА.

Тема 3.1 Путешествия. Виды туризма, которые вас привлекают

Тема 3.2. . Плюсы и минусы работы гида.

Тема 3.3. Долголетие.

Grammar

1 Complete the sentences with the verbs in the past simple or past continuous.

- 1 He was playing tennis when he hurt his arm. (play / hurt)
 2 Who _____ you _____ to when I _____ you? (talk / see)
 3 Mandy _____ me while I _____ dinner. (call / eat)
 4 I _____ a bath when the doctor _____. (have / come)
 5 While they _____, they _____ lots of new friends. (travel / make)
 6 Jack _____ a new job when he _____ the lottery. (look for / win)

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2 Underline and correct one mistake in each sentence.

- 1 It was rain when I got up. raining
 2 What was you doing? _____
 3 Were he sleeping? _____
 4 We arrived while she ate. _____
 5 They wasn't listening. _____
 6 What time were he call me? _____

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3 Underline the correct alternative.

- 1 They want to climb / climbing the mountains tomorrow.
 2 Can I have the newspaper when you finish to read / reading it?
 3 We don't mind walking / to walk. It's a beautiful day.
 4 They don't enjoy swim / swimming in a river.
 5 He decided to buy / buying a map.
 6 I hope to go / going to Mexico next year.

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Vocabulary

4 Rearrange the letters and complete the sentences.

- 1 It's easy to move around London on the underground. (ugrnoddreun)
 2 When my grandmother was young, she always travelled by _____. (mart)
 3 I'd like to go to Australia by _____. (psih)
 4 They never take _____ because they're too expensive. (sixta)
 5 A _____ (oormtkeib) is faster than a _____. (odemp)

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5 Complete the sentences with the words.

sunhat	belt	binoculars	camera	map	waterproof	rucksack	umbrella	boots
souvenirs		notebook						

- 1 You need to wear a sunhat to the beach.
 2 It's the rainy season so take some good _____ clothes and walking _____.

- 3 I didn't bring back any _____ from my holiday.
 4 She always travels with her digital _____.
 5 He never goes sightseeing without a _____ so he can find his way around.
 6 My son never uses a suitcase or a wallet. He puts his clothes in a _____ and wears a money _____.
 7 Look! You can see Tom on the beach with these _____.
 8 I always take an _____ with me in case it rains.
 9 I write about places I've visited in my _____.

	10
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Pronunciation

6 Underline the main stress in the words.

- 1 note book 7 money belt
 2 souvenirs 8 rucksack
 3 sunhat 9 minibus
 4 waterproof clothes 10 speedboat
 5 umbrella 11 helicopter
 6 binoculars

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Functions

7 Complete the conversation with the words in the box.

to get	right	miss it	way	on	left	see	turn	go past	keep	end
--------	-------	---------	-----	----	------	-----	------	---------	------	-----

- A: Excuse me. We want ¹ to get to the bus station. Is this the right ² _____?
 B: Yes, ³ _____ that supermarket and take the first ⁴ _____.
 A: First right.
 B: Yes. Then ⁵ _____ going until you reach the ⁶ _____ of the road. ⁷ _____ left and then take the second, um ... no, the third right.
 A: So turn ⁸ _____, and then third right.
 B: Yes, you'll ⁹ _____ the bus station ¹⁰ _____ the right. You can't ¹¹ _____.
 A: Is it far?
 B: It's about a 15-minute walk.

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Total:	50
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Раздел 4. Здоровый образ жизни

Тема 4.1 . Здоровый образ жизни. Спорт

Тема 4.2. Здоровая и нездоровая пища

Тема 4.3. У врача

Grammar

1 Underline the correct alternative.

- 1 I *didn't see* / *haven't spoken* to them since last weekend.
 2 We *didn't go* / *haven't been* to Brazil for years.
 3 He *didn't do* / *hasn't done* much work since he was ill.
 4 My dad *has been* / *was* an accountant for twenty years. Then he became a farmer.
 5 I *left* / *have* school ten years ago and *have been* / *was* an actor since then.

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2 Complete the sentences with the verbs in the present perfect/past simple and *for/since*.

- 1 I 've been (be) on a healthy diet for three weeks. I _____ (start) on 2nd January.
 2 A: How long _____ (Ben/live) in Australia?
 B: He _____ (be) there _____ last July.
 3 They _____ (sell) their house in 2006.
 4 I _____ (not smoke) _____ yesterday!
 5 We _____ (know) them _____ ages. We _____ (meet) when we were at school.

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3 Match 1–6 to a)–f).

- 1 I'll take an umbrella d
 2 We should book a table _____
 3 He might need a holiday _____
 4 She may not come tomorrow _____

- 5 You might be sick ____
 6 I might not go to bed early tonight ____

- a) because you've eaten four bars of chocolate.
 b) because he's been very ill.
 c) because it's Saturday tomorrow.
 d) ~~because it might rain.~~
 e) because the restaurant will be busy tonight.
 f) because she's had flu all week.

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Vocabulary

4 Cross out the word which is not possible in each group.

- 1 **play:** basketball cricket squash ~~skiing~~
 2 **go:** surfing jogging rugby cycling
 3 **eat:** beer bacon mussels melon
 4 **drink:** wine milk lobster beer
 5 **grow:** spinach chicken corn plums
 6 **make:** cake jelly oats biscuits

	5
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5 Underline the correct alternative.

- 1 I've started eating oily / fatty fish and stopped missing *coffee* / *breakfast*.
 2 Exercise, *fresh* / *frozen* vegetables and laughter help you live longer.
 3 Wilkinson scored three *goals* / *tries* and England won the *squash* / *rugby* game.
 4 *Walking* / *Working* with *animals* / *computers* isn't very good for you.
 5 You play cricket with a *racket* / *bat* and *tennis* / *golf* with a racket.
 6 *Stress* / *Vitamins* and *city* / *village* life are very bad for your health.

	10
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Pronunciation

6 Underline the main stress in the words.

- 1 vitamins 7 grapefruit
 2 vegetables 8 cucumber
 3 alcohol 9 orange juice
 4 chocolate 10 caffeine
 5 exercise 11 potato
 6 biscuits

	5
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Functions

7 Complete the conversation with the words in the box.

what's the painkillers	since	can't	so	hurts	painful	take them	worried	how long	neck
---------------------------	-------	-------	----	-------	---------	-----------	---------	----------	------

A: Good morning. I'm Dr Simpson. ¹ What's the matter?

B: Hello, Doctor. I've got a sore ² _____ and my shoulder ³ _____. It's very
⁴ _____.

A: ⁵ _____ have you had this problem?

B: ⁶ _____ about a month ago. I

⁷ _____ sleep very well.

A: Are you ⁸ _____ about anything?

B: No, but I'm working on the computer a lot at the moment.

A: So that's probably the reason.

B: Yes, I think ⁹ _____.

A: Right. It's nothing to worry about. I'll give you some ¹⁰ _____. They'll help you sleep, too. ¹¹ _____
 for two weeks and then come back to see me again.

B: Thank you.

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Total:	50
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**2.3. Рекомендации по оцениванию вопросов для коллоквиума, собеседования по дисциплине
«Иностранный язык»**

Максимальное количество баллов*	Критерии
Отлично	Выставляется обучающемуся, если он определяет рассматриваемые понятия раздела или темы дисциплины (модуля) четко и полно, приводя соответствующие примеры.
Хорошо	Выставляется обучающемуся, если он допускает отдельные погрешности в ответе, но в целом демонстрирует знание и владение содержанием раздела (темы) дисциплины (модуля)
Удовлетворительно	Выставляется обучающемуся, если он обнаруживает пробелы в знаниях материала раздела или темы дисциплины (модуля)
Неудовлетворительно	Выставляется обучающемуся, если он обнаруживает существенные пробелы в знаниях основных положений раздела или темы дисциплины (модуля), неумение с помощью преподавателя получить правильное решение конкретной практической задачи

* Представлено в таблице 2.1.

**ТИПОВЫЕ ВОПРОСЫ ДЛЯ КОЛЛОКВИУМА, СОБЕСЕДОВАНИЯ ДЛЯ ПРОВЕРКИ УРОВНЯ
СФОРМИРОВАННОСТИ КОМПЕТЕНЦИИ**

РАЗДЕЛ 1. ЛИЧНОСТЬ И ЕЕ МЕСТО В ОБЩЕСТВЕ

Тема 1.1. Личное пространство человека. Счастье.

- 1.What should you do to be successful and get ahead in your career
- 2.Describe your neighborhood. How important is it to get on well with people around you
- 3.What can people do to have a good work-life balance
- 4.What was the greatest challenge of your life

Тема 1.2. Работа в Кампании.

- 1.What are the ways to improve your career
- 2.How important is corporate entertaining and which events and activities would you suggest
- 3.How can you entertain a group of foreign business people
- 4.How to be the world's best guest
- 5.What are the customs and traditions of meeting business guests in different countries

Тема 1.3. Успех в карьере.

- 1.Do you think, people with lots of qualification are usually intelligent
- 2.Some scientists argue that people nowadays work too much which leads to stress and health problems. Do you think so Is your work-life balance O.K.
- 3.What does it take to be a successful professional
- 4.What it takes to get the job in a large international company and what challenges you might face

РАЗДЕЛ 2. КУЛЬТУРНЫЕ ЦЕННОСТИ.

Тема 2.1. Городской туризм. Описание городских достопримечательностей

- 1.The city that from your point of view is the most attractive for tourists.
- 2.If you had a possibility to go whenever you like, where would you go
- 3.Enumerate the main problems of city life. Which of them do you really hate
- 4.What are the main criteria for the city to be comfortable to live in? Which city in the world suits them
- 5.Does tourism make positive or negative impact on the cities

Тема 2.2. Культурный туризм и культурные ценности

- 1.What are the customs and traditions of meeting guests in different countries
- 2.What, in your opinion, is the best means of travelling around the historical places
- 3.What is the role of tourism in the preservation of natural and cultural heritage
- 4.What world famous cultural tourist attractions can you name? Which of them did you visit and see with your own eyes
- 5.What museums and picture galleries are there in your city What do you know about them

Тема 2.3. Образование и скрытые таланты

1. Is distant learning more popular than face-to face learning
- 2.What are the advantages and disadvantages of being a genius? Genius: blessing or curse
- 3.What do you like and don't like about your studying at university
- 4.Would you like to study abroad? What are the advantages/disadvantages of obtaining qualification in foreign country

РАЗДЕЛ 3. ЭКОТУРИЗМ И РАБОТА ГИДА.

Тема 3.1 Путешествия. Виды туризма, которые вас привлекают

- 1.What is the role of tourism in the preservation of natural and cultural heritage
- 2.What is your favorite way of travelling? Why do you prefer travelling of the kind
- 3.What was the most interesting adventure in your life
- 4.Do you travel light? What do you take with you on holiday
- 5.Is there anything you really love doing on holiday

Тема 3.2. . Плюсы и минусы работы гида.

- 1.What are the advantages and disadvantages of the work of a guide
- 2.What personal qualities should the guide possess to work with tourists successfully
- 3.Is it important to be a good psychologist in the work of a guide

Тема 3.3. Долголетие.

1. What it takes to live long healthy life Share your secrets of keeping fit. Motivate your answer and give examples
- 2.Is your life bright or do you feel stuck in a rut How to avoid routine getting over you? Motivate your answer and give examples.
- 3.Generation gap. Does the problem exist in our society
- 4.Does the problem of old people exist in your society

РАЗДЕЛ 4. ЗДОРОВЫЙ ОБРАЗ ЖИЗНИ

Тема 4.1 . Здоровый образ жизни. Спорт

6. There's an expression: "healthy body- healthy mind". Do you agree/disagree with it
7. Some people say "we are what we eat" Do you agree that there's good food and bad food. Motivate your answer and give examples.
8. To what extent, In your opinion, is sport important in our everyday life
9. What is your favourite sport? How often do you do it
10. Have you got your personal secrets of how to keep fit If yes, tell about them.

Тема 4.2. Здоровая и нездоровая пища

5. Some people say "we are what we eat" Do you agree that there's good food and bad food Motivate your answer and give examples.
6. Are you a vegetarian What do you think of the people who don't eat meat
7. Have you ever stuck to ant diet? What was the reason for that
8. Do you think that healthy life style is impossible without healthy food What do you consider healthy eating

Тема 4.3. У врача

- 1.When was the last time you visited a doctor What was the reason for that

2. Do you think it's a good idea for doctors to visit people in the street or at the workplace
3. Would you talk to the doctor in the street or at work
4. Do you think that it is necessary for every person to undergo medical examination every year

2.4. Рекомендации по оцениванию эссе (рефератов, докладов, сообщений).

Максимальное количество баллов	Критерии
Отлично	Выставляется обучающемуся, если он выразил своё мнение по сформулированной проблеме, аргументировал его, точно определив проблему содержание и составляющие. Приведены данные отечественной и зарубежной литературы, статистические сведения, информация нормативно правового характера. Обучающийся знает и владеет навыком самостоятельной исследовательской работы по теме исследования; методами и приемами анализа теоретических и/или практических аспектов изучаемой области. Фактических ошибок, связанных с пониманием проблемы, нет; графически работа оформлена правильно.
Хорошо	Выставляется обучающемуся, если работа характеризуется смысловой цельностью, связностью и последовательностью изложения; допущено не более 1 ошибки при объяснении смысла или содержания проблемы. Для аргументации приводятся данные отечественных и зарубежных авторов. Продемонстрированы исследовательские умения и навыки. Фактических ошибок, связанных с пониманием проблемы, нет. Допущены отдельные ошибки в оформлении работы.
Удовлетворительно	Выставляется обучающемуся, если в работе студент проводит достаточно самостоятельный анализ основных этапов и смысловых составляющих проблемы; понимает базовые основы и теоретическое обоснование выбранной темы. Привлечены основные источники по рассматриваемой теме. Допущено не более 2 ошибок в содержании проблемы, оформлении работы.
Неудовлетворительно	Выставляется обучающемуся, если работа представляет собой пересказанный или полностью заимствованный исходный текст без каких бы то ни было комментариев, анализа. Не раскрыта структура и теоретическая составляющая темы. Допущено три или более трех ошибок в содержании раскрываемой проблемы, в оформлении работы.

ТЕМЫ ЭССЕ (РЕФЕРАТОВ, ДОКЛАДОВ, СООБЩЕНИЙ) ДЛЯ ПРОВЕРКИ УРОВНЯ СФОРМИРОВАННОСТИ КОМПЕТЕНЦИИ

ПРИМЕРНЫЕ ТЕМЫ ЭССЕ ПО РАЗДЕЛАМ РАЗДЕЛ 1. ЛИЧНОСТЬ И ЕЕ МЕСТО В ОБЩЕСТВЕ Тема 1.1. Личное пространство человека. Счастье.

Тема 1.2. Работа в Кампании.

Тема 1.3. Успех в карьере.

1. Some people consider that happiness is a state of mind that does not depend on any outside factors. Write 200-250 words and express your opinion on the point.
2. Write about an important person in your life. What is his/her relationship to you and why he/she is important to you. Write 200-250 words and express your opinion on the point.
3. Working for an international company. What it takes to get the job and what challenges you might face. Write 200-250 words and express your opinion on the point.
4. Qualification is not necessary in our life. Agree/disagree with the statement. Motivate your answer and give examples. Write 200 – 250 words and express your opinion on the point.

РАЗДЕЛ 2. КУЛЬТУРНЫЕ ЦЕННОСТИ.

Тема 2.1. Городской туризм. Описание городских достопримечательностей

Тема 2.2. Культурный туризм и культурные ценности

Тема 2.3. Образование и скрытые таланты

1. Write about a city that from your point of view is the most attractive for tourists. Write 200 – 250 words and express your opinion on the point.
2. There is an opinion that material world is more important than spiritual one and there's no place in the modern world for things like poetry, painting, sculpture etc. Agree/disagree with the statement. Write 200 – 250 words and express your opinion on the point.
3. Every person is talented. It is just necessary to understand what is your personal gift. Agree/disagree with the statement. Write 200 – 250 words and express your opinion on the point.
4. Give advice to your group-mate how to prepare for exams/tests. What are the most important points. Write 200 – 250 words and express your opinion on the point.
5. Would you like to study abroad? What are the advantages/disadvantages of obtaining qualification in foreign country? Motivate your answer and give examples. Write 200 – 250 words and express your opinion on the point.

РАЗДЕЛ 3. ЭКОТУРИЗМ И РАБОТА ГИДА.

Тема 3.1 Путешествия. Виды туризма, которые вас привлекают

Тема 3.2. . Плюсы и минусы работы гида.

Тема 3.3. Долголетие.

1. Some scientists argue that people nowadays work too much which leads to stress and health problems. Do you think so? Is your work-life balance O.K.? Write 200 – 250 words and express your opinion on the point.
2. What, in your opinion, is the best means of travelling? Motivate your response. Write 200 – 250 words and express your opinion on the point.
3. If you had a possibility to go whenever you like, where would you go. Describe the journey of your dream. Write 200 – 250 words and express your opinion on the point.
4. There's an expression: "healthy body- healthy mind". Do you agree/disagree with it? Motivate your answer and give examples. Write 200 – 250 words and express your opinion on the point.

РАЗДЕЛ 4. ЗДОРОВЫЙ ОБРАЗ ЖИЗНИ

Тема 4.1 . Здоровый образ жизни. Спорт

Тема 4.2. Здоровая и нездоровая пища

Тема 4.3. У врача

1. Some people say “we are what we eat” Do you agree that there’s good food and bad food. Motivate your answer and give examples. Write 200 – 250 words and express your opinion on the point.

2. Some scientists argue that people nowadays work too much which leads to stress and health problems. Do you think so? Is your work-life balance O.K.? Write 200 – 250 words and express your opinion on the point.

3. What it takes to live long healthy life. Share your secrets of keeping fit. Motivate your answer and give examples. Write 200 – 250 words and express your opinion on the point.

4. Is your life bright or do you feel stuck in a rut? How to avoid routine getting over you? Motivate your answer and give examples. Write 200 – 250 words and express your opinion on the point.

Студент может выбрать другую тему, но в этом случае обязательно согласование ее с преподавателем.

ВОПРОСЫ К ЭКЗАМЕНУ ПО РАЗДЕЛАМ (ТЕМАМ) ДИСЦИПЛИНЫ

РАЗДЕЛ 1 ЛИЧНОСТЬ И ЕЕ МЕСТО В ОБЩЕСТВЕ

(вопросы к зачету I семестра)

Тема 1.1. Личное пространство человека. Счастье.

1. What should you do to be successful and get ahead in your career?
2. Describe your neighborhood. How important is it to get on well with people around you?
3. What can people do to have a good work-life balance?
4. Some people consider that happiness is a state of mind that does not depend on any outside factors.
5. Tell about the greatest challenge of your life.

Тема 1.2. Работа в Кампании.

6. What are the ways to improve your career?
7. How important is corporate entertaining and which events and activities would you suggest?
8. How can you entertain a group of foreign business people?
9. How to be the world’s best guest. Give some tips.
10. What are the customs and traditions of meeting business guests in different countries?

Тема 1.3. Успех в карьере.

11. Do you think, people with lots of qualification are usually intelligent?
12. Apply for a job. Describe four strengths and weaknesses.
13. Working for an international company. What it takes to get the job and what challenges you might face.
14. Some scientists argue that people nowadays work too much which leads to stress and health problems. Do you think so? Is your work-life balance O.K.?
15. What does it take to be a successful professional?

Раздел 2. Культурные ценности.

Тема 2.1. Городской туризм. Описание городских достопримечательностей

16. The city that from your point of view is the most attractive for tourists.
17. If you had a possibility to go whenever you like, where would you go. Describe the journey of your dream.
18. Speak on the topic: “Enumerate the main problems of city life. Which of them do

you really hate? You should speak for 2 minutes using active vocabulary.

19. Speak on the topic: "What are the main criteria for the city to be comfortable to live in? Which city in the world suits them? " You should speak for 2 minutes using active vocabulary
20. Does tourism make positive or negative impact on the cities?

Тема 2.2. Культурный туризм и культурные ценности.

21. What are the customs and traditions of meeting guests in different countries?
22. What, in your opinion, is the best means of travelling around the historical places? Motivate your response.
23. Speak on the topic: "The places to see before you die." You should speak for 2 minutes using active vocabulary.
24. What is the role of tourism in the preservation of natural and cultural heritage?
25. What world famous cultural tourist attractions can you name? Which of them did you visit and see with your own eyes?
26. What museums and picture galleries are there in your city What do you know about them?

Тема 2.3. Образование и скрытые таланты.

27. Is distant learning more popular than face-to face learning?
28. Speak on the topic: "What you don't like about your studying at university? Complain about it."
29. Every person is talented. It is just necessary to understand what is your personal gift. Agree/disagree with the statement.
30. What are the advantages and disadvantages of being a genius? Genius: blessing or curse?
31. Give advice to your group-mate how to prepare for exams/tests. What are the most important points.
32. Qualification is not necessary in our life. Agree/disagree with the statement.
33. Would you like to study abroad? What are the advantages/disadvantages of obtaining qualification in foreign country? Motivate your answer and give examples.

Раздел 3. ЭКОТУРИЗМ И РАБОТА ГИДА

(вопросы к экзамену 2 семестра)

Тема 3.1 Путешествия. Виды туризма, которые вас привлекают

34. What is the role of tourism in the preservation of natural and cultural heritage?
35. Speak on the topic: "A wonderful place you have visited." You should speak for 2 minutes using active vocabulary.
36. Speak on the topic: "Modern problems of life in big city and their influence on your life." You should speak for 2 minutes using active vocabulary.
37. Speak on the topic: "Modern problems of life in big city and their influence on your life." You should speak for 2 minutes using active vocabulary.
38. Speak on the topic: "The places to see before you die." You should speak for 2 minutes using active vocabulary.

Тема 3.2. Плюсы и минусы работы гида

39. What are the advantages and disadvantages of the work of a guide?
40. What personal qualities should the guide possess to work with tourists

- successfully?
41. Is it important to be a good psychologist in the work of a guide?
42. Which professions and professional qualities are closely related to the profession of a guide?
43. Would you like to get a job as a guide at one of the famous tourist destinations?

Тема 3.3. Долголетие.

44. What it takes to live long healthy life. Share your secrets of keeping fit. Motivate your answer and give examples
45. Is your life bright or do you feel stuck in a rut? How to avoid routine getting over you? Motivate your answer and give examples.
46. Speak on the topic: "Generation gap. Does the problem exist in our society." You should speak for 2 minutes using active vocabulary.
47. "Laughing therapy" do you really think it can help people live longer lives?
48. Do you believe that yoga can help people live longer lives?
49. Speak on the topic: "Does the problem of old people exist in your society? Explain your position." You should speak for 2 minutes using active vocabulary.

Раздел 4. ЗДОРОВЫЙ ОБРАЗ ЖИЗНИ

Тема 4.1 . Здоровый образ жизни. Спорт

50. There's an expression: "healthy body- healthy mind". Do you agree/disagree with it? Motivate your answer and give examples.
51. Some people say "we are what we eat" Do you agree that there's good food and bad food. Motivate your answer and give examples.
52. To what extent, In your opinion, is sport important in our everyday life
53. What is your favourite sport? How often do you do it?
54. Have you got your personal secrets of how to keep fit If yes, tell about them?

Тема 4.2. . Здоровая и нездоровая пища

55. Some people say "we are what we eat" Do you agree that there's good food and bad food. Motivate your answer and give examples.
56. Are you a vegetarian What do you think of the people who don't eat meat?
57. Have you ever stuck to ant diet? What was the reason for that?
58. Do you think that healthy life style is impossible without healthy food? What do you consider healthy eating?
59. What are the most useful kinds of food in your opinion? Why are they helpful and good for us?
60. Tell about one of the healthy diet structures. Would you like to follow it?

Тема 4.3. У врача

61. When was the last time you visited a doctor? What was the reason for that?
62. Do you think it's a good idear for doctors to visit people n the street or at the workplace?
63. Would you talk to the doctor in the street or at work?
64. Do you think that it is necessary for every person to undergo medical examination every year?
65. Do you agree with the statement that preventive medicine is more important than treatment

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ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ
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«ДОНЕЦКАЯ АКАДЕМИЯ УПРАВЛЕНИЯ И ГОСУДАРСТВЕННОЙ СЛУЖБЫ»

Направление подготовки 43.03.02 Туризм
Профиль «Туризм и гостиничная деятельность»
Кафедра туризма
Дисциплина «Иностранный язык»
Курс 1 Семестр 1 Форма обучения очная

ЭКЗАМЕНАЦИОННЫЙ БИЛЕТ №1

Теоретические вопросы.

1. Speak on the topic: "What is the role of tourism in the preservation of natural and cultural heritage?"
2. Read the article "A model student" Do the assignment to the text. Be ready to discuss the text with the examiner expressing your opinion.

Практическое задание. Prepare the dialogue on the given situation. Dramatize the dialogue with a partner.

Экзаменатор: _____ Н.И. Дубровская

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Зав. кафедрой: _____