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ФИО: Костина Лариса Николаевна  
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*Приложение 4*

к образовательной программе

## ОЦЕНОЧНЫЕ МАТЕРИАЛЫ

**для текущего контроля успеваемости и  
промежуточной аттестации обучающихся  
по дисциплине**

### **Б1.О.15 Иностранный язык**

(индекс, наименование дисциплины в соответствии с учебным планом)

**38.03.04 Государственное и муниципальное управление**  
(код, наименование направления подготовки/специальности)

**Региональное управление и местное самоуправление**  
(наименование образовательной программы)

**Бакалавр**  
(квалификация)

**Очная форма обучения**  
(форма обучения)

Год набора – 2024

Донецк

**Автор(ы)-составитель(и) ФОС:**

ерегириль иупроин, риу, рео, ел  
е р ино р ии

**РАЗДЕЛ 1.**  
**ПАСПОРТ ФОНДА ОЦЕНОЧНЫХ СРЕДСТВ**  
**по дисциплине «Иностранный язык»**

**1.1. Основные сведения о дисциплине**

Таблица 1

**Характеристика дисциплины**  
**(сведения соответствуют разделу РПД)**

Образовательная программа	бакалавриат
Направление подготовки	38.03.04. «Государственное и муниципальное управление»
Профиль	«Региональное управление и местное самоуправление»
Количество разделов дисциплины	4
Часть образовательной программы	Обязательная часть
Формы текущего контроля	Текущий контроль (собеседование, эссе, доклад, сообщение, тестовые задания).
<i>Показатели</i>	Очная форма обучения
Количество зачетных единиц (кредитов)	12
Семестр	1, 2, 3, 4
<i>Общая трудоемкость (академ. часов)</i>	432
<i>Аудиторная контактная работа:</i>	
Практические занятия	48 / 54 / 36 / 36
Консультации	2 / 2 / 2 / 2
<i>Самостоятельная работа</i>	56 / 61 / 32 / 43
<i>Контроль</i>	2 / 27 / 2 / 27
<i>Форма промежуточной аттестации</i>	Зачет/Экзамен/Зачет/Экзамен

**1.2. Перечень компетенций с указанием этапов формирования в процессе освоения образовательной программы.**

Таблица 2

Перечень компетенций и их элементов

Компетенция	Индикатор компетенции и его формулировка	Элементы индикатора компетенции	Индекс элемента
<b>Знать:</b>			
		1. - структуру иностранного языка на базовом уровне	УК ОС-4.1. 3-1
		2. - структуру иностранного языка на базовом уровне. - основные словосочетания и грамматические структуры, необходимые для повседневного общения в типичных ситуациях общения.	УК ОС-4.1. 3-2
		3. - структуру иностранного языка на базовом уровне. - основные словосочетания и грамматические структуры, необходимые для типичных ситуаций общения. - речевые модели, необходимые для осуществления коммуникации в пределах изученных тем и социокультурные особенности общения	УК ОС -4.1. 3-3
<b>Уметь:</b>			
		1. - применять знания лексики и грамматики в повседневном общении;	УК ОС-4.1. У-1
		2. - применять знания лексики и грамматики в повседневном общении; - использовать основные словосочетания и грамматический материал в типичных ситуациях общения;	УК ОС-4.1. У-2
		3. - применять знания лексики и грамматики в повседневном общении, использовать основные словосочетания и грамматический материал в типичных ситуациях общения;	УК-4.1. У-3

Компетенция	Индикатор компетенции и его формулировка	Элементы индикатора компетенции	Индекс элемента
		<ul style="list-style-type: none"> <li>- взаимодействовать в устной и письменной формах, используя основные речевые модели;</li> <li>- использовать социокультурные знания в повседневном общении;</li> </ul>	
		<b>Владеть:</b>	
		1. - основами грамматики и лексики иностранного языка;	УК ОС-4.1. В-1
		2. - основами грамматики и лексики иностранного языка; - основами грамматики и лексики иностранного языка, речевыми моделями необходимыми для типичных ситуаций общения	УК ОС-4.1. В-2
		3. - основами грамматики и лексики иностранного языка; - основами грамматики и лексики иностранного языка, речевыми моделями необходимыми для типичных ситуаций общения; - способностями применять знания иностранного языка в типичных ситуациях общения	УК ОС-4.1. В-3
	УК ОС -4.2. Выбирает стиль общения на иностранном языке в зависимости от его цели и условий, адаптирует речь, стиль и язык жестов к конкретным ситуациям общения.	<b>Знать:</b>	
		1. - разницу в стилях общения на иностранном языке и язык жестов;	УК ОС-4.2. 3-1
		2. - разницу в стилях общения на иностранном языке и язык жестов. - необходимую лексику, соответствующую целям общения;	УК ОС -4.2. 3-2
		3 - разницу в стилях общения на иностранном языке и язык жестов; - необходимую лексику, соответствующую целям общения; - последовательность развертывания основных ситуаций общения в пределах изучаемой темы	УК ОС-4.2. 3-3
	<b>Уметь:</b>		

Компетенция	Индикатор компетенции и его формулировка	Элементы индикатора компетенции	Индекс элемента
		1. - адаптировать речь, стиль общения и язык жестов к ситуациям взаимодействия.	УК ОС-4.2. У-1
		2. - адаптировать речь, стиль общения и язык жестов к ситуациям взаимодействия; - подбирать необходимую лексику, соответствующую стилям общения.	УК ОС-4.2. У-2
		3. - умеет адаптировать речь, стиль общения и язык жестов к ситуациям взаимодействия; - подбирать необходимую лексику, соответствующую стилям общения; - достигать цели общения в соответствии с поставленной задачей.	УК ОС-4.2. У-3
		<b>Владеть:</b>	
		1. - официальным и неофициальным стилями общения.	УК ОС-4.2. В-1
		2. - официальным и неофициальным стилями общения; - лексикой, соответствующей стилю общения.	УК ОС-4.2. В-2
		3. - официальным и неофициальным стилями общения; - лексикой, соответствующей стилю общения; - способностями к устному иноязычному общению в пределах заданной тематики, целями и задачами общения.	УК ОС-4.2. В-3
	УК ОС-4.5: Осуществляет деловую переписку на русском языке и иностранном(ых) языке(ах), учитывая особенности стилистики официальных и неофициальных писем	<b>Знать:</b>	
		- виды и особенности письменных текстов, устных выступлений;	УК ОС-4.5. 3-1
		- наиболее употребительную лексику общего языка и базовую терминологию своей профессиональной области;	УК ОС-4.5. 3-2
		- основные лексические единицы, характерные для устной и письменной деловой коммуникации, соответствующие базовому	УК ОС-4.5. 3-3

Компетенция	Индикатор компетенции и его формулировка	Элементы индикатора компетенции	Индекс элемента
		<p>уровню владения иностранным языком;</p> <p><b>Уметь:</b></p> <ul style="list-style-type: none"> <li>- создание устных и письменных, монологических и диалогических речевых произведений научных и деловых жанров с учетом целей, задач, условий общения, включая научное и деловое общение в среде Интернет;</li> </ul>	
		<ul style="list-style-type: none"> <li>- понимать основные идеи речевых произведений, соответствующих базовому уровню владения иностранным языком; четких устных сообщений, сделанных на иностранном языке;</li> <li>- составлять связные сообщения на темы, касающиеся профессиональной, академической и социально-культурной сфер деятельности; описывать впечатления, события, надежды, стремления, изложить и обосновывать личное - мнение и планы на будущее;</li> </ul> <p><b>Владеть:</b></p> <ul style="list-style-type: none"> <li>- владение иностранным языком как средством межкультурной и межнациональной коммуникации в научной сфере; навыками самостоятельной работы над языком, в том числе с использованием информационных технологий;</li> <li>- подготовленной, а также неподготовленной монологической речью в виде резюме, сообщения, доклада;</li> </ul>	<p>УК ОС-4.5. У-1</p> <p>УК ОС-4.5. У-2</p> <p>УК ОС-4.5. У-3</p> <p>УК ОС-4.5. В-1</p> <p>УК ОС-4.5. В-2</p>

Компетенция	Индикатор компетенции и его формулировка	Элементы индикатора компетенции	Индекс элемента
		- навыком устного монологического высказывания, соответствующий базовому уровню владения иностранным языком;	УК ОС-4.5. В-3

Таблица 3

**Этапы формирования компетенций в процессе освоения основной образовательной программы**

№ п/п	Контролируемые разделы (темы) дисциплины	Номер семестра	Код индикатора компетенции	Наименование оценочного средства*
<b>Раздел 1 Деятельность человека в обществе</b>				
1.	Тема 1.1. Карьера. Моя будущая	1	УК ОС-4.1	ситуационное задание, эссе (доклад, сообщение).
2.	Тема 1.2. Личностные качества и имидж.	1	УК ОС-4.1	тестовые задания, ситуационное задание, эссе (доклад, сообщение).
3.	Тема 1.3. Информационная среда.	1	УК ОС-4.1	ситуационное задание, эссе (доклад, сообщение).
4.	Тема 1.4. Путешествия.	1	УК ОС-4.1	тестовые задания, ситуационное задание, эссе (доклад, сообщение).
<b>Раздел 2 Первые деловые контакты</b>				
5.	Тема 2.1. Компании. Структура компаний.	2	УК ОС-4.1	ситуационное задание, эссе (доклад, сообщение).
6.	Тема 2.2. Трудоустройство.	2	УК ОС-4.1	ситуационное задание, эссе (доклад, сообщение).
7.	Тема 2.3. Управление.	2	УК ОС-4.1	ситуационное задание, эссе (доклад, сообщение).
8.	Тема 2.4. Приём зарубежных партнёров.	2	УК ОС-4.1	тестовые задания, ситуационное задание,

				эссе (доклад, сообщение).
<b>Раздел 3 Первые шаги в управлении</b>				
9.	Тема 3.1. Культура.	3	УК ОС-4.2	ситуационное задание, эссе (доклад, сообщение).
10.	Тема 3.2. Качество /управление качеством.	3	УК ОС-4.2	ситуационное задание, эссе (доклад, сообщение).
11.	Тема 3.3. Бренды. Успешные компании.	3	УК ОС-4.2	ситуационное задание, эссе (доклад, сообщение).
12.	Тема 3.4. Этика.	3	УК ОС-4.2	тестовые задания, ситуационное задание, эссе (доклад, сообщение).
<b>Раздел 4 Деловые отношения</b>				
13.	Тема 4.1. Лидерство.	4	УК ОС-4.2	ситуационное задание, эссе (доклад, сообщение).
14.	Тема 4.2. Инновации.	4	УК ОС-4.2	ситуационное задание, эссе (доклад, сообщение).
15.	Тема 4.3. Конкуренция.	4	УК ОС-4.2	ситуационное задание, эссе (доклад, сообщение).
16.	Тема 4.4. Деловая переписка	4	УК ОС-4.5	тестовые задания, ситуационное задание, эссе (доклад, сообщение).

**РАЗДЕЛ 2.**  
**ТЕКУЩИЙ КОНТРОЛЬ ПО ДИСЦИПЛИНЕ**  
**«Иностранный язык»**

Текущий контроль знаний используется для оперативного и регулярного управления учебной деятельностью (в том числе самостоятельной работой) обучающихся.

В условиях балльно-рейтинговой системы контроля результаты текущего оценивания обучающегося используются как показатель его текущего рейтинга. Текущий контроль успеваемости осуществляется в течение семестра, в ходе повседневной учебной работы по индивидуальной инициативе преподавателя. Данный вид контроля стимулирует у обучающегося стремление к систематической самостоятельной работе по изучению дисциплины.

Таблица 2.1.

Распределение баллов по видам учебной деятельности  
(балльно-рейтинговая система)

Наименование Раздела/Темы	Вид задания						
	ПЗ			Всего за тему	КЗР	СР	ИЗ*
	УО*	ТЗ*	РЗ*				
P.1.T.1.1	9	4	3	16	5	3	3
P.1.T.1.2	9	4	4	17		3	3
P.1.T.1.3	9	4	3	16		3	3
P.1.T.1.4	9	4	4	17		3	3
<b>Итого: 1006</b>	<b>36</b>	<b>16</b>	<b>14</b>	<b>66</b>	<b>10</b>	<b>12</b>	<b>12</b>
Наименование Раздела/Темы	Вид задания						
	ПЗ			Всего за тему	КЗР	СР	ИЗ*
	УО*	ТЗ*	РЗ*				
P.2.T.2.1	9	4	3	16	5	3	3
P.2.T.2.2	9	4	4	17		3	3
P.2.T.2.3	9	4	3	16		3	3
P.2.T.2.4	9	4	4	17		3	3
<b>Итого: 1006</b>	<b>36</b>	<b>16</b>	<b>14</b>	<b>66</b>	<b>10</b>	<b>12</b>	<b>12</b>
Наименование Раздела/Темы	Вид задания						
	ПЗ			Всего за тему	КЗР	СР	ИЗ*
	УО*	ТЗ*	РЗ*				
P.3.T.3.1	9	4	3	16	5	3	3
P.3.T.3.2	9	4	4	17		3	3
P.3.T.3.3	9	4	3	16		3	3
P.3.T.3.4	9	4	4	17		3	3
<b>Итого: 1006</b>	<b>36</b>	<b>16</b>	<b>14</b>	<b>66</b>	<b>10</b>	<b>12</b>	<b>12</b>
Наименование Раздела/Темы	Вид задания						
	ПЗ			Всего за тему	КЗР	СР	ИЗ*
	УО*	ТЗ*	РЗ*				
P.4.T.4.1	9	4	3	16	5	3	3
P.4.T.4.2	9	4	4	17		3	3
P.4.T.4.3	9	4	3	16		3	3
P.4.T.4.4	9	4	4	17		3	3
<b>Итого: 1006</b>	<b>36</b>	<b>16</b>	<b>14</b>	<b>66</b>	<b>10</b>	<b>12</b>	<b>12</b>

УО – устный опрос;

ТЗ – тестовое задание;

РЗ – разноуровневые задания (ситуационное задание, эссе (доклад, сообщение)\*

ПЗ – практическое занятие;

КЗР – контроль знаний по Разделу;

СР – самостоятельная работа обучающегося

ИЗ – индивидуальное задание

## **2.1. Рекомендации по оцениванию устных ответов обучающихся**

С целью контроля усвоения пройденного материала и определения уровня подготовленности обучающихся к изучению новой темы в начале каждого практического занятия преподавателем проводится индивидуальный или фронтальный устный опрос по выполненным заданиям предыдущей темы.

Критерии оценки.

Оценка	Уровень соответствия устного ответа критериям
отлично	<p>Обучающийся</p> <p>1) полно и аргументировано раскрывает содержание темы высказывания;</p> <p>2) излагает материал связно и слитно, с использованием соответствующих лексико-грамматических и фонетических средств;</p> <p>3) демонстрирует беглость речи близкую к естественной, без длительных пауз и повторов;</p> <p>4) демонстрирует умения поддерживать контакт с аудиторией и собеседниками, быстро и правильно реагирует на поставленные вопросы, умеет поддержать беседу, высказать своё мнение;</p> <p>5) допускает 1-2 лексические, грамматические или фонетические ошибки,</p>
хорошо	<p>Обучающийся</p> <p>1) достаточно полно и аргументировано раскрывает содержание темы высказывания;</p> <p>2) излагает материал связно и слитно, с использованием соответствующих лексико-грамматических и фонетических средств, допуская небольшие неточности, которые не влияют на содержание высказывания, не мешают его правильному восприятию;</p> <p>3) демонстрирует беглость речи близкую к естественной, в речи может наблюдаться некоторое количество пауз, связанных с поиском правильных средств выражения;</p> <p>4) демонстрирует умения поддерживать контакт с аудиторией и собеседниками, достаточно быстро и правильно реагирует на поставленные вопросы, умеет поддержать беседу, высказать своё мнение;</p> <p>5) допускает 3-5 лексических, грамматических или фонетических ошибок;</p>

удовлетворительно	<p>Обучающийся</p> <p>1) неполно раскрывает содержание темы высказывания;</p> <p>2) излагает материал недостаточно связно и последовательно, знания терминологии не достаточны для раскрытия темы, а также обучаемому не хватает лексических, грамматических и фонетических средств для осуществления полноценного высказывания;</p> <p>3) речь замедленная, обучающийся делает достаточное количество пауз для поиска необходимых слов и выражений;</p> <p>4) демонстрирует недостаточные умения поддерживать контакт с аудиторией исобеседниками, достаточно медленно реагирует на поставленные вопросы, испытывает затруднения в ответах на некоторые из них, с трудом поддерживает беседу, высказывает своё мнение;</p> <p>5) допускает более 6-9 лексических, грамматических или фонетических ошибок;</p>
Неудовлетворительно	<p>Обучающийся</p> <p>1) не раскрывает содержание темы высказывания;</p> <p>2) излагает материал несвязно и непоследовательно, не владеет соответствующей терминологией, а также достаточными лексическими, грамматическими и фонетическими средствами для осуществления высказывания;</p> <p>3) речь замедленная, невнятная, изобилует длительными паузами и повторами;</p> <p>4) не умеет поддерживать контакт с аудиторией и собеседниками, медленно или совсем не реагирует на поставленные вопросы, не умеет поддерживать беседу и высказать высказывает своё мнение;</p> <p>5) допускает более 10 лексических, грамматических или фонетических ошибок.</p>

## ВОПРОСЫ ДЛЯ САМОПОДГОТОВКИ ОБУЧАЮЩИХСЯ

<i>Контролируемые разделы (темы) дисциплины</i>	<i>Вопросы для подготовки к индивидуальному / фронтальному устному / письменному опросу по темам дисциплины</i>
РАЗДЕЛ 1 Деятельность человека в обществе	
Тема 1.1. Карьера. Моя будущая профессия.	<p>1. Do you have a career plan? Where do you want to be in 10 years' time?</p> <p>2. Would you like to work for one or several companies?</p> <p>3. What can damage your career prospects?</p> <p>5. What do you hope to do in your future career?</p> <p>6. Are you an organized person? How do you organize your time?</p> <p>7. What do you have in common with your best friend?</p>
Тема 1.2. Личностные качества и имидж.	<p>1. What techniques do you use in studying English? How do you remember new words, learn grammar etc.?</p> <p>2. What do you trust more to: TV, the Internet, newspapers? Why?</p> <p>3. Which is your favourite TV programme? Why?</p> <p>4. Would you like to work for a family owned company or a multinational company? Why?</p> <p>5. Would you like to run your own company? Why?/Why not?</p>

		<p>6. What personal qualities are crucial for running a business?</p> <p>7. What are your strengths and weaknesses?</p>
Тема Информационная среда.	1.3.	<p>1. What are the best ways of getting information on major issues of the day?</p> <p>2. Can some good newspapers compete with the scientists in the way of educating people according to a well-known American writer?</p> <p>3. What do publications of most newspapers usually deal with?</p> <p>4. What is the most dominating type of media?</p> <p>5. How can big corporations benefit from mass media?</p> <p>6. Do you agree that mass media promotes quality and progress in our everyday life? Why/not?</p> <p>7. What are the best ways of getting information on major issues of the day?</p> <p>8. What do you use the internet for? How much time do you spend on the internet each week?</p> <p>9. Do you use mobile phone for information or entertainment?</p> <p>10. Is TV educational or is it complete rubbish?</p>
Тема Путешествия.	1.4.	<p>1. Do you like travelling? Which places have you visited or would like to visit? Why?</p> <p>2. What is the best time to visit your own city?</p> <p>3. Describe the opportunities your favourite season creates for travel?</p> <p>4. What is the best way of traveling around your country (rail/road/air)?</p> <p>5. Why is it better than the others?</p> <p>6. What are the biggest transport problems in your country?</p>
<b>РАЗДЕЛ 2 Первые деловые контакты</b>		
Тема 2.1. Компании. Структура компаний.	2.1.	<p>1. What types of companies exist?</p> <p>2. What makes a successful organisation?</p> <p>3. Can you describe your company/ organization?</p> <p>4. What qualities of organization are positive and negative?</p> <p>5. Describe your ideal manager.</p> <p>6. What makes a good employee?</p>
Тема Трудоустройство.	2.2.	<p>1. What makes a good employee?</p> <p>2. What nationalities are better at building relationships than others at work?</p> <p>3. What makes employees successful and happy?</p> <p>4. What do you find satisfying and frustrating about your work or studies?</p>
Тема Управление.	2.3.	<p>1. What should companies do to encourage new ideas?</p> <p>2. What do you consider when you start planning some events?</p> <p>3. What are the best ways to plan?</p> <p>4. What is the secret of good planning?</p> <p>5. What are the main responsibilities of a manager?</p> <p>6. What factors make companies successful?</p> <p>7. Are you an organized person? How do you organize your time?</p> <p>8. What do you consider when planning family events?</p> <p>9. What are the most important things to do when planning in business?</p> <p>10. How often do you think businesses should revise their plans?</p>
Тема 2.4. Прием зарубежных партнеров.	2.4.	<p>1. What are business negotiations?</p> <p>2. Why is negotiation important in a business?</p> <p>3. What is business context negotiation?</p> <p>4. What are some examples of negotiation?</p>

РАЗДЕЛ 3 Первые шаги в управлении	
Тема 3.1. Культура.	<ol style="list-style-type: none"> <li>1. Why can some cultures extend far and wide across the world?</li> <li>2. What can cause the domination of one culture over another?</li> <li>3. Why has the American cultural domination grown ever stronger over the past fifty years?</li> <li>4. Which culture is the most difficult to digest?</li> <li>5. What is culture?</li> <li>6. Why is cultural awareness important for business people?</li> <li>7. Do you think cultures are becoming alike?</li> <li>8. What things are important when doing business in your culture?</li> <li>9. What do you miss about your culture when you go abroad?</li> </ol>
Тема 3.2. Качество/управление качеством	<ol style="list-style-type: none"> <li>1. Give examples of high-quality products and services/ explain your choices.</li> <li>2. What is best describe the idea of quality?</li> <li>3. What is meant by quality control and customer service?</li> <li>4. What is meant by "old-fashioned quality"?</li> <li>5. What is quality management?</li> </ol>
Тема 3.3. Бренды. Успешные компании.	<ol style="list-style-type: none"> <li>1. What image and qualities does a brand have?</li> <li>2. What benefits do people expect from brands?</li> <li>3. Why do people buy branded goods?</li> <li>4. Why do some people dislike brands?</li> <li>5. How loyal are you to the brands you have chosen?</li> <li>6. What is brand management?</li> </ol>
Тема 3.4. Этика.	<ol style="list-style-type: none"> <li>1. What is the purpose of business? Is it just to make money?</li> <li>2. What is business ethics?</li> <li>3. Are some jobs more ethical than others?</li> <li>4. Speak on some unethical activities/.</li> <li>5. What is a mission statement?</li> </ol>
РАЗДЕЛ 4 Деловые отношения	
Тема 4.1. Лидерство.	<ol style="list-style-type: none"> <li>1. What modern or historic leaders do you most admire?</li> <li>2. What makes a good leader?</li> <li>3. Are there differences between men and women as leaders?</li> <li>4. What makes a bad leader?</li> <li>5. What is the difference between a manager and a leader?</li> </ol>
Тема 4.2. Инновации.	<ol style="list-style-type: none"> <li>1. What are the most important innovations in your daily life?</li> <li>2. What are the most important innovations in the office?</li> <li>3. Which inventions do you think the most unpopular?</li> <li>4. Which inventions do you think the most controversial?</li> <li>5. What are advantages and disadvantages of using innovations in business?</li> <li>6. Innovations in competition. Does it help?</li> </ol>
Тема 4.3. Конкуренция.	<ol style="list-style-type: none"> <li>1. How competitive are you?</li> <li>2. What is competition in business?</li> <li>3. Why is competition needed?</li> <li>4. Staying ahead in the competition. Is it easy?</li> <li>5. How to stay competitive nowadays?</li> </ol>
Тема 4.4. Деловая переписка	<ol style="list-style-type: none"> <li>1. Personal dossier preparation.</li> <li>2. Rules for the preparation and execution of business correspondence.</li> <li>3. Business communication rules.</li> <li>4. Internal correspondence.</li> <li>5. External correspondence.</li> <li>6. Personalized correspondence.</li> </ol>

## **2.2 Рекомендации по оцениванию результатов тестовых заданий обучающихся**

В завершении изучения каждого раздела дисциплины может проводиться тестирование (контроль знаний по разделу).

*Критерии оценивания.* Выполнение текущих тестовых заданий оценивается в баллах. Критерии оценивания, как и количество баллов за каждое выполненное задание, зависят от типа тестовых заданий и оговариваются каждый раз в тестовых заданиях отдельно.

Тестовые задания представлены в виде оценочных средств и в полном объеме представлены в банке тестовых заданий в электронном виде. В фонде оценочных средств представлены типовые тестовые задания, разработанные для изучения дисциплины «Иностранный язык».

### **ТИПОВЫЕ ТЕСТОВЫЕ ЗАДАНИЯ ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ**

#### **РАЗДЕЛ 1.**

#### **I**

##### **1. Put the correct words A, B, C, D from options below in the above article:**

One of the main crises facing companies today is that of loss of reputation. Damage to reputation almost always has a snowball effect and entails damages to share \_\_\_\_\_ (1) as well as to public confidence. Some business people say that their company's reputation is their main \_\_\_\_\_ (2). Consequently, it is necessary not only preserve it, but also to \_\_\_\_\_ (3) in it, because once you have lost some of it, not only is it extremely difficult to regain it, but it also costs huge amounts of money. When \_\_\_\_\_ (4) a crises, management must react as quickly as possible. Speed of \_\_\_\_\_ (5) is particularly crucial when human lives are in question. The next step is to enter in a dialogue with all your \_\_\_\_\_ (6), and to make sure that you maintain a steady \_\_\_\_\_ (7) of information. You have to explain to the public what went wrong, and accept responsibility for any mistake that you made. If you are indeed responsible for what happened, an admission of \_\_\_\_\_ (8) is your only viable course of action. Denying responsibility will inevitably damage your reputation in the long term, and increase the chances of \_\_\_\_\_ (9) action being taken against you.

- 1 a) cost b) fee c) bonus d) price
- 2 a) profit b) asset c) benefit d) value
- 3 a) pay b) stake c) secure d) invest
- 4 a) dealing b) foreseeing c) handling d) prioritizing
- 5 a) response b) responding c) reaction d) reacting
- 6 a) stakeholders b) suppliers c) buyers d) consumers
- 7 a) conference b) flow c) release d) press
- 8 a) credibility b) illegality c) liability d) criminality
- 9 a) legal b) lawful c) court d) tribunal

##### **2. Complete the modal perfect forms in these sentences.**

1 The team leader was great, but I think she could \_\_\_\_\_ spent more time on simulations. 2 You might have \_\_\_\_\_ to my letter sooner. I thought you were no longer interested in my proposal. 3 They needn't \_\_\_\_\_ into the office – there was no work for them to do when they got there. 4 If your application had been successful, we \_\_\_\_\_ informed you in writing.

III. Conditionals 1 If we lose the password, we \_\_\_\_\_ (*not\to be able*) to access those files ever again. 2 If I were you, I\_\_\_\_\_ (*to turn*) to a professional website designer. 3 If the economic climate \_\_\_\_\_ (*to be*) more favourable, our e-commerce would have expanded massively.

IV. Passives 1 Flexible hours \_\_\_\_\_ in Accounts and HR next month. (*introduce*) 2 Surprisingly, the sales staff \_\_\_\_\_ only \_\_\_\_\_ once in the past three years. (*appraise*) 3

Our remuneration policy \_\_\_\_\_ currently \_\_\_\_\_. (revise) 4 With a little goodwill, the amount of red tape we have to deal with could \_\_\_\_\_ easily.(reduce)

#### Answer Key

I.1d 2b 3d 4c 5d 6a 7b 8c 9a

II.1have 2answered 3have come 4could have

III.1wouldn't be able 2 would turn 3.had been

IV.1will be introduced 2were ...appraised 3is being...revised 4be reduced

## II

### 1. Read the text. Mark the statements *true or false*.

The mass media play an important part in our lives. Newspapers, radio and especially TV inform us of what is going on in this world and give us wonderful possibilities for education and entertainment. They also influence the way we see the world and shape our views. Of course, not all newspapers and TV programmes report the events objectively, but serious journalists and TV reporters try to be fair and provide us with reliable information. It is true that the world today is full of dramatic events and most news seems to be bad news. But people aren't interested in ordinary events. That is why there are so many programmes and articles about natural disasters, plane crashes, wars, murders and robberies. Good news doesn't usually make headlines. Bad news does. Some people say that journalists are given too much freedom. They often intrude on people's private lives. They follow celebrities and print sensational stories about them which are untrue or half-true. They take photos of them in their most intimate moments. The question is — should this be allowed? The main source of news for millions of people is television. People like TV news because they can see everything with their own eyes. And that's an important advantage. Seeing, as we know, is believing. Besides, it's much more difficult for politicians to lie in front of the cameras than on the pages of newspapers. Still, many people prefer the radio. It's good to listen to in the car, or in the open air, or when you do something about the house. Newspapers don't react to events as quickly as TV, but they usually provide us with extra detail, comment and background information. The Internet has recently become another important source of information. Its main advantage is that news appears on the screen as soon as things happen in real life and you don't have to wait for news time on TV.

#### *True or false?*

1. It is impossible to live in the world without mass media.
2. Nowadays TV Mass media influence the way we see the world.
3. Dramatic events are often discussed on TV and in newspapers.
4. Good news also appear in mass media.
5. Journalists often speak about the facts, which people shouldn't know.
6. Television is not the main source of information.
7. The Internet is the quickest way to learn the information.

### 2. Fill in the gaps with the appropriate words.

A) Words: *o'clock, World Wide Web, accessible, file transfer, radio*

The Internet is quickly becoming the center of mass media. Everything is becoming (1) \_\_\_\_\_ via the internet. Rather than picking up a newspaper, or watching the 10 (2) \_\_\_\_\_ news, people can log onto the internet to get the news they want, when they want it. For example, many workers listen to the (3) \_\_\_\_\_ through the Internet while sitting at their desk. It consists of millions of smaller domestic, academic, business, and governmental networks, which together carry various information and services, such as email, online chat, (4) \_\_\_\_\_, and the interlinked web pages and other documents of the (5) \_\_\_\_\_.

B) Words: *focus on, web pages, readers, network, typical*

Many blogs provide commentary or news on a particular subject; others function as more personal online diaries. A (1) \_\_\_\_\_ blog combines text, images and other graphics, and links to other blogs, (2) \_\_\_\_\_, and related media. The ability for (3) \_\_\_\_\_ to leave comments in an

interactive format is an important part of many blogs. Most blogs are primarily textual, although some (4) \_\_\_\_\_ art (artlog), photographs (photoblog), sketchblog, videos (vlog), music (MP3 blog), audio (podcasting) are part of a wider (5) \_\_\_\_\_ of social media.

**3. Choose the correct words to complete the sentences.**

Last May I was choosing an unusual holiday tour. It was a 1 \_\_\_\_\_ task because flights to Japan, Hong Kong and Australia were just too common. What I wanted was somewhere exciting and exotic, a place where I could be 2 \_\_\_\_\_ from the crowds of tourists. I was so happy when Joan called up, suggesting to take a trip to Cherokee, a county in the state of Oklahoma. I agreed immediately. It didn't 3 \_\_\_\_\_ us long to prepare for this trip and soon we took a flight to Cherokee and visited a village, which presents a brief image of the Indian past to the tourists. 4 \_\_\_\_\_ the language barrier, we managed to find our way to the souvenir shops with the help of the natives. The shops were filled with colorful traditional clothes, made of turkey feathers, and other bright souvenirs. "Welcome! Want to get anything?" We 5 \_\_\_\_\_ a middle-aged man smiling at us. We were very surprised by his fluent English. He introduced himself as George and we ended up chatting till lunch time when he invited us for lunch at a 6 \_\_\_\_\_ coffee shop. George told us that he used to cut firewood for a living. We 7 \_\_\_\_\_ from him that the Cherokees do not depend solely on trade for survival. This story was really interesting. Back at home, I often remember this amazing trip.

1. a. large      b. hard      c. strong      d. heavy
2. a. missed      b. avoided      c. spared      d. left
3. a. take      b. keep      c. hold      d. make
4. a. Though      b. Instead      c. Besides      d. Despite
5. a. glanced      b. looked      c. saw      d. watched
6. a. nearby      b. near      c. next      d. close
7. a. realised      b. found      c. discovered      d. learnt

**4. Choose the correct answer (a, b, c or d)**

1. In ... of a newspaper a person can find various information presented in articles and comments.  
a. an issue      b. a soap opera  
c. a quiz      d. the weather forecast
2. ... is a newspaper that is published every day of the week except Sunday.  
a. An edition      b. A feature  
c. An obituary      d. A daily
3. A ... is a television station and all the programmes that it broadcasts.  
a. current event      b. remote control  
c. channel      d. canal
4. A magazine that appears once a week is a ... .  
a. weekly      b. daily  
c. monthly      d. tabloid
5. A ... is a popular serial about daily lives and relationships of the same group of people.  
a. documentary film      b. soap opera  
c. historical film      d. cartoon
6. Television ... us informed about the ... events at home and abroad.  
a. keeping, recent      b. keeps, recent  
c. keeps, recently      d. keeping, recently
7. What... this weekend?  
a. you are going to do b. are you going to do  
c. your gonna do      2. I'm not sure. ... anything special?
8. My friend Melissa and ... a party. Would you like to come?  
a. am going to b. are going to go to c. go to
9. I'd love to! ...?  
a. What's it going to be      b. Who's go to be      c. Where's it going to be

## Answer Key

- 1) 1. False, 2. True, 3. True, 4. True , 5. False, 6. True, 7. False
- 2) A) 1-accessible, 2- o'clock, 3 – radio, 4- file transfer, 5 - World Wide Web
- B) 1-Typical, 2 - web pages, 3-readers, 4-focus on, 5 – network
- 3) 1-b; 2-c; 3- a, 4-d; 5-c; 6-a; 7-d
- 4) 1. a, 2. d, 3. c, 4. a, 5. b ,6. b 7. b, 8. a, 9. b, 10. C

## РАЗДЕЛ 2

### III

#### 1. Put the correct words A, B, C, D from options below in the above article:

A British firm has developed a new product (1) \_\_\_\_ help us save money. The product is a wristband (2) \_\_\_\_ gives us an electric shock if we spend too much money. The wristband is called Pavlok. It is (3) \_\_\_\_ to our bank account. It knows how much money we have in the bank. If we go shopping and there is (4) \_\_\_\_ enough money in our bank account, the wristband (5) \_\_\_\_ a 255-volt electric shock to our wrist. This warns us not to overspend. The company is called Intelligent Environments. It wants to work with banks to help customers with their money. So far, no banks in Britain have said they would (6) \_\_\_\_ the Pavlok to their customers. They could start doing this in the future. The Pavlok wristband is part of the Internet of Things. This is the idea that everything in our life will (7) \_\_\_\_ connected to the Internet. The CEO of Intelligent Environments, David Webber, said people liked the idea of the Pavlok. Shoppers would (8) \_\_\_\_ get a small electric shock in the store from the wristband than get a big shock later when they see their credit card (9) \_\_\_\_\_. Mr Webber said the Pavlok would be great for people who cannot stop spending because they have (10) \_\_\_\_ willpower or their willpower is weak. He added that many young people suffer (11) \_\_\_\_ the "ostrich effect". This is when people stick their heads in the sand and buy things rather (12) \_\_\_\_ look at how much money they have in their bank. Put the correct words from the table below in the above article.

1. (a) for (b) to (c) by (d) so
2. (a) what (b) that (c) this (d) then
3. (a) lichen (b) lined (c) likened (d) linked
4. (a) never (b) not (c) no (d) now
5. (a) delivering (b) deliver (c) delivery (d) delivers
6. (a) reject (b) combine (c) offer (d) protect
7. (a) be (b) do (c) have (d) not
8. (a) instead (b) prefer (c) rather (d) like
9. (a) bull (b) ball (c) bell (d) bill
10. (a) no (b) non (c) not (d) now
11. (a) from (b) as (c) on (d) at
12. (a) than (b) that (c) this (d) then

#### 2. Choose work / job / employment / occupation and complete the sentences:

I don't like my ... It's not well-paid. What is more, it's exhausting and boring.

I go to ... every day, including Saturday.

You must write your name, age and ... on the application form.

Have you finished your ... for today?

All high school graduates must be provided with equal career and ... opportunities.

Your ... is badly done. Come to me after you redo it.

I haven't been able to find a ... for the last three months.

If you can't find a job, apply to the state ... office.

She is a tour guide by ...

My present ... doesn't satisfy me financially, so I'm going to quit.

#### 3. Complete the sentences with the correct options from a, b, c, d. Write your answers in the space.

1. This is my \_\_\_\_\_, Helma. She works with me in the financial department.  
 a) **colleague**      b) team      c) job      d) people

2. Gucci has offices in different countries, but their \_\_\_\_\_ are in Florence, Italy.  
 a) place      b) subsidiary      c) shop      d) **headquarters**

3. They buy the products for \$5 and sell for \$10, so that's 100% \_\_\_\_\_.  
 a) retail      c) **profit**      d) invoice

4. Brian Kingsley is an important \_\_\_\_\_ because he buys a lot of our products.  
 a) supplier      b) producer      c) **client**      d) manufacturer

5. Can I \_\_\_\_\_ by a credit card?  
 a) take      b) pay      c) give      d) send

6. He \_\_\_\_\_ for the computer company, IBM  
 a) work      b) **works**      c) working      d) is work

7. He usually \_\_\_\_\_ to work by a car.  
 a) travel      b) is traveling      c) **travels**      d) has traveled

8. Where \_\_\_\_\_?  
 a) you work      b) do work you      c) work you      d) **do you work**

9. We buy office equipment from a \_\_\_\_\_ in Wales.  
 a) customer      b) goods      c) **supplier**      d) accountant

10. The \_\_\_\_\_ for this project is 28<sup>th</sup> July.  
 a) date      b) **deadline**      c) day      d) time

11. He \_\_\_\_\_ takes his work home.  
 a) don't      b) not      c) **doesn't**      d) isn't

12. \_\_\_\_\_ many offices in this town.  
 a) **There are**      b) There is      c) It is      d) They are

13. \_\_\_\_\_ he live in Madrid?  
 a) Do      b) Isn't      c) **Does**      d) Don't

14. \_\_\_\_\_ I speak to Mr Jones, please?  
 a) **Can**      b) Will      c) Need      d) Want

15. \_\_\_\_\_ you like to visit the factory?  
 a) Do      b) Can      c) Have      d) **Would**

16. It can play music and send emails, it has some good \_\_\_\_\_.  
 a) **features**      b) products      c) size      d) electricity.

17. BA and Virgin are \_\_\_\_\_ in the airline industry.  
 a) companies      b) organizations      c) markets      d) **competitors**

18. I \_\_\_\_\_ to South America last year for business.  
 a) **went**      b) have gone      c) been      d) go

19. He often travels \_\_\_\_\_ on business.  
 a) away      b) **abroad**      c) country      d) town

20. Where \_\_\_\_\_ you go on business last year?  
 a) do      b) **did**      c) have      d) were

#### IV

##### 1. Put the correct words A, B, C, D from options below in the above article:

One of the main crises facing companies today is that of loss of reputation. Damage to reputation almost always has a snowball effect and entails damages to share \_\_\_\_\_ (1) as well as to public confidence. Some business people say that their company's reputation is their main \_\_\_\_\_ (2). Consequently, it is necessary not only to preserve it, but also to \_\_\_\_\_ (3) in it, because once you have lost some of it, not only is it extremely difficult to regain it, but it also costs huge amounts of money. When \_\_\_\_\_ (4) a crises, management must react as quickly as possible. Speed of \_\_\_\_\_ (5) is particularly crucial when human lives are in question. The next step is to enter in a dialogue with all your \_\_\_\_\_ (6), and to make sure that you maintain a steady \_\_\_\_\_ (7) of information. You have to explain to the public what went wrong, and accept

responsibility for any mistake that you made. If you are indeed responsible for what happened, an admission of \_\_\_\_\_ (8) is your only viable course of action. Denying responsibility will inevitably damage your reputation in the long term, and increase the chances of \_\_\_\_\_ (9) action being taken against you.

1 a) cost	b) fee	c) bonus	d) price
2 a) profit	b) asset	c) benefit	d) value
3 a) pay	b) stake	c) secure	d) invest
4 a) dealing	b) foreseeing	c) handling	d) prioritizing
5 a) response	b) responding	c) reaction	d) reacting
6 a) stakeholders	b) suppliers	c) buyers	d) consumers
7 a) conference	b) flow	c) release	d) press
8 a) credibility	b) illegality	c) liability	d) criminality
9 a) legal	b) lawful	c) court	d) tribunal

## 2. Complete the modal perfect forms in these sentences.

1. The team leader was great, but I think she could \_\_\_\_\_ spent more time on simulations.
2. You might have \_\_\_\_\_ to my letter sooner. I thought you were no longer interested in my proposal.
3. They needn't \_\_\_\_\_ \_\_\_\_\_ into the office – there was no work for them to do when they got there.

#### 4. If your application

III. Conditionals

1. If we lose the password, we \_\_\_\_\_ (*not\to be able*) to access those files ever again.
2. If I were you, I\_\_\_\_\_ (*to turn*) to a professional website designer.
3. If the economic climate \_\_\_\_\_ (*to be*) more favourable, our e-commerce would have expanded massively.

#### IV. Passives

IV. Passives

1. Flexible hours \_\_\_\_\_ in Accounts and HR next month. (*introduce*)
2. Surprisingly, the sales staff \_\_\_\_\_ only \_\_\_\_\_ once in the past three years. (*appraise*)
3. Our remuneration policy \_\_\_\_\_ currently \_\_\_\_\_. (*revise*)
4. With a little goodwill, the amount of red tape we have to deal with could \_\_\_\_\_ easily. (*reduce*)

**3. You are going to visit a client company in Toronto next week. Write a reply to the following e-mail. Write about 50 words.**

To: Greg Saunders  
From: Your visit next week.  
Subject:

Dear ...

I am attaching a programme for your visit next week. Please let me know if there is anything you would like to add.

If you could also tell me your flight number and arrival time, I will arrange for our driver to meet you at Toronto airport and take you to your hotel.

We are all looking forward very much to meeting you next week.

Best regards

Greg

**4. Choose the best option (A, B, C or D) for every sentence:**

1 A new office \_\_\_\_\_ now in the city centre.  
a) has built                    b) building                    c) is building                    d) **is being built**

2 You \_\_\_\_\_ use mobile phone in here. It is not allowed.  
a) **mustn't**                    b) don't have to            c) don't need                    d) couldn't

3 \_\_\_\_\_ profit is always calculated without deducting taxes and other charges.  
a) Full                        b) Net                        c) Whole                        d) **Gross**

## 2.3 Рекомендации по оцениванию результатов ситуационных заданий

Оценка	Правильность (ошибочность) решения
«Отлично»	<p>Обучающийся</p> <p>1) полно и аргументировано раскрывает содержание темы высказывания;</p> <p>2) излагает материал связно и слитно, с использованием соответствующих лексико-грамматических и фонетических средств;</p> <p>3) демонстрирует беглость речи близкую к естественной, без длительных пауз и повторов;</p> <p>4) демонстрирует умения поддерживать контакт с аудиторией и собеседниками, быстро и правильно реагирует на поставленные вопросы, умеет поддержать беседу, высказать свое мнение;</p>

	5) допускает 1-2 лексические, грамматические или фонетические ошибки,
«Хорошо»	<p>Обучающийся</p> <p>1) достаточно полно и аргументировано раскрывает содержание темы высказывания;</p> <p>2) излагает материал связно и слитно, с использованием соответствующих лексико-грамматических и фонетических средств, допуская небольшие неточности, которые не влияют на содержание высказывания, не мешают его правильному восприятию;</p> <p>3) демонстрирует беглость речи близкую к естественной, в речи может наблюдаться некоторое количество пауз, связанных с поиском правильных средств выражения;</p> <p>4) демонстрирует умения поддерживать контакт с аудиторией и собеседниками, достаточно быстро и правильно реагирует на поставленные вопросы, умеет поддержать беседу, высказать свое мнение;</p> <p>5) допускает 3-5 лексических, грамматических или фонетических ошибок;</p>
«Удовлетворительно»	<p>Обучающийся</p> <p>1) неполно раскрывает содержание темы высказывания;</p> <p>2) излагает материал недостаточно связно и последовательно, знания терминологии не достаточны для раскрытия темы, а также обучаемому не хватает лексических, грамматических и фонетических средств для осуществления полноценного высказывания;</p> <p>3) речь замедленная, обучаемый делает достаточное количество пауз для поиска необходимых слов и выражений;</p> <p>4) демонстрирует недостаточные умения поддерживать контакт с аудиторией и собеседниками, достаточно медленно реагирует на поставленные вопросы, испытывает затруднения в ответах на некоторые из них, с трудом поддерживает беседу, высказывает свое мнение;</p> <p>5) допускает более 6-9 лексических, грамматических или фонетических ошибок;</p>
«Неудовлетворительно»	<p>Обучающийся</p> <p>1) не раскрывает содержание темы высказывания;</p> <p>2) излагает материал несвязно и непоследовательно, не владеет соответствующей терминологией, а также достаточными лексическими, грамматическими и фонетическими средствами для осуществления высказывания;</p> <p>3) речь замедленная, невнятная, изобилует длительными паузами и повторами;</p> <p>4) не умеет поддерживать контакт с аудиторией и собеседниками, медленно или совсем не реагирует на поставленные вопросы, не умеет поддерживать беседу и высказать высказывает свое мнение;</p> <p>5) допускает более 10 лексических, грамматических или фонетических ошибок.</p>

\* Представлено в таблице 2.1.

## **ТИПОВЫЕ СИТУАЦИОННЫЕ ЗАДАНИЯ ДЛЯ ПРОВЕРКИ УРОВНЯ СФОРМИРОВАННОСТИ КОМПЕТЕНЦИИ**

### ***Ситуация к теме «1.1. Карьера. Моя будущая профессия».***

Think of a job that you think would be very difficult for you to do, and another job that you think would be very easy and the most enjoyable. Talk about the professional skills and personal qualities that are necessary for both jobs.

Is it easy to choose your future profession?

What attracts you in your future profession?

Can you check whether your choice of the profession is right?

What should you do to achieve your ambitions?

### ***Ситуация к теме «1.2. Личностные качества и имидж».***

Some people try different fashions to express their personality (dye their hair green, pierce their tongue or nose, wear torn jeans, etc.). But sometimes it may not be accepted by other people. What is acceptable for you and what isn't? What kind of clothes do you prefer?

Do you agree that people who look different are strange?

Is it a good idea to look like your friends?

Do you try to follow the latest fashion? Why/ Why not?

Do people nowadays make clothes themselves? Why/ Why not?

### ***Ситуация к теме «1.3. Информационная среда».***

Imagine you are being interviewed by a journalist of a radio programme for young people about young people. The journalist asks different questions in order to find out what worries and what interests people of your age. Touch on the following topics:

interests and hobbies;

future career;

style of clothes young people prefer;

other issues young people are concerned about, etc.

### ***Ситуация к теме «1.4. Путешествия».***

You are given the opportunity to visit a foreign country. You can go there by plane, by train or by car. Which means of transport would you like to take, if you had a choice? Explain why you would prefer this or that kind of transport and point out the advantages.

Have you ever been to a foreign country?

Have you ever experienced homesickness?

What can spoil a holiday?

What professions involve a lot of travelling?

### ***Ситуация к теме «2.1. Компании. Структура компании».***

Draw a simple organisation chart for the management structure of the place you will work at. Give the names, titles in English.

Is organisation structure in business important?

What makes organisation structure of a company?

What parts are modern typical firms divided into?

How can you describe a senior manager?

There is a difference between an executive director and nonexecutive director, is not there? What is it?

### ***Ситуация к теме «2.2. Трудоустройство».***

Think of the two most popular jobs that young people in our country would like to have as their future career (express your opinion). Talk about the features that attract young people in these jobs and try to compare and contrast them.

What is more important for success: to have natural abilities or to work hard?

What is your favourite subject?

Do you agree that doing well at academy can lead to good career opportunities?

Is it easy for you to make a decision?

***Ситуация к теме «2.3. Управление».***

Write an essay explaining the following statement: "An organization that falls apart when individuals leave has not built an adequate structure of roles." Imagine you are a street-level bureaucrat, for example, a state employee. Write a brief essay on what makes your job complex and unpredictable.

***Ситуация к теме «2.4. Прием зарубежных партнеров».***

Imagine your business partner from England is calling you. He is going to come to your company on business. You are a company employee who has arranged to meet Student B, a colleague from one of your subsidiaries. Explain that you cannot keep the appointment and give a reason. Suggest an alternative day.

2. Student B, you are on a business trip to Singapore and need to stay an extra day. Your hotel is full. Telephone the airline office. Talk to the representative, Student A, to arrange a different flight and a night at another hotel.

**2.4. Рекомендации по оцениванию дискуссионных тем**

<b>Максимальное количество баллов (государственная оценка)</b>	<b>Критерии</b>
отлично	Обучающийся: - способен вести беседу по предложенной тематике (диалогическое и монологическое высказывания) в нормальном темпе; - демонстрирует широкий словарный запас, эффективный выбор и использование слова / идиомы, владение формой слова, соответствующий регистр; использует сложные грамматические конструкции; - эффективно взаимодействует с экзаменатором и/или партнером; - дает точные исчерпывающие ответы на все вопросы; - умело справляется с непредсказуемыми ситуациями; - проявляет инициативу; обосновывает свою мысль; - осуществляет связные монологические высказывания; - раскрывает тему полностью и надлежащим образом, приводит примеры и факты; - любое колебание в речи связано с содержанием, а не с поиском слов или грамматики.
хорошо	Обучающийся: - способен вести беседу по предложенной тематике (диалогическое и/ли монологическое высказывание) в нормальном темпе; - имеет достаточный диапазон словарного запаса, делает несущественные ошибки в выборе формы слова/идиомы, имеет незначительные проблемы в выборе сложных конструкций, делает несколько ошибок в выборе времени, числа, порядка слов / функции, артиклей, местоимений, предлогов, допускает небольшое количество ошибок в орфографии, пунктуации, капитализации; - в основном высказывание отвечает заданию; - обучающийся понимает экзаменатора и партнера и дает правильные ответы на большинство вопросов; - в целом умеет справляться с непредсказуемыми ситуациями; - дает распространенные ответы и проявляет инициативу; - проявляет минимальные колебания в речи.

удовлетворительно	<p>Обучающийся:</p> <ul style="list-style-type: none"> <li>-понимает экзаменатора и партнера и дает правильные ответы;</li> <li>-выполняет простые задачи, но испытывает затруднения с более сложными задачами, недостаточно широко развивает свою мысль;</li> <li>-показывает ограниченный диапазон словарного запаса, делает частые ошибки в выборе формы слова / идиомы, использовании, значениях, имеет серьезные проблемы с простыми / сложными конструкциями,</li> <li>-проявляет частые колебания, произношение затрудняет общение;</li> <li>- темп речи замедлен.</li> </ul>
неудовлетворительно	<p>Обучающийся:</p> <ul style="list-style-type: none"> <li>-не способен высказываться в устной форме;</li> <li>- не может раскрыть содержание задания, не понимает собеседника;</li> <li>- имеет ограниченный диапазон словарного запаса, делает частые ошибки в выборе формы слова / идиомы, использовании, практически не показывает знания правил построения предложений.</li> </ul>

\* Представлено в таблице 2.1.

### ТЕМЫ ДИСКУССИЙ ДЛЯ ПРОВЕРКИ УРОВНЯ СФОРМИРОВАННОСТИ КОМПЕТЕНЦИИ

Контролируемые темы учебной дисциплины	Темы для дискуссии
Тема 1.1. Карьера. Моя будущая профессия.	Are you an organized person? How do you organize your time? What techniques do you use in studying English? How do you remember new words, learn grammar etc.?
Тема 1.2 Личностные качества и имидж.	Which is the easiest way to become rich and successful? Which creative person do you most admire? Why?
Тема 1.3. Информационная среда.	Do you agree that mass media promotes quality and progress in our everyday life? Why/not? What news companies do you know? What are the big newsstories at the moment? Do you ever watch any of the international news channels or get your news from the Internet?
Тема 1.4. Путешествия.	Travelling abroad helps to understand your own country. How often do you travel? Where do you like to travel? Do you ever travel on business? Which islands would you like to visit? Why?
Тема 2.1. Компании. Структура компаний.	Many people decide on a career path early in their lives and keep to it. This, they argue, leads to a more satisfying working life. To what extent do you agree with this view? What other things can people do in order to have a satisfying working life?

Тема 2.2. Трудоустройство	The place I would like to work. The most prestigious jobs of nowadays. Why do people work at low paid jobs. Difficulties which graduates face while looking for a job
Тема 2.3. Управление	Qualities of a modern manager. The difficulties of cross-cultural management.
Тема 2.4. Прием зарубежных партнеров	The most effective type of communication with a client. Negotiating with foreign partners
Тема 3.1. Культура.	Attending a conference. Visiting an exhibition. Cultures are becoming more alike. Agree or disagree with it. Entertaining foreign guests.
Тема 3.2. Качество/управление качеством	Can companies outsource and still maintain quality? Defective products on the market. How to avoid launching defective products?
Тема 3.3. Бренды.	Describe brands in DPR. Successful brands what are they?
Тема 3.4. Этика.	What are the features of international etiquette? Do we have to follow them? How can you entertain a group of important foreign partners? What do you think about people and companies which try to avoid paying taxes?
Тема 4.1. Лидерство.	Effective leaders. Are they born or made? The base of leadership art. Leadership and management. Presentation (an example is given)
Тема 4.2. Инновации.	What are advantages and disadvantages of using innovations in business? Innovations in competition. Does it help?
Тема 4.3. Конкуренция.	Staying ahead in the competition. Is it easy? How to stay competitive nowadays?
Тема 4.4. Деловая переписка.	What documents do you have to prepare before starting a job-hunting process? How can social nets be used for looking for a job?

## 2.5. Рекомендации по оцениванию эссе (докладов, сообщений).

Максимальное количество баллов*	Критерии
отлично	<p>Обучающийся:</p> <ol style="list-style-type: none"> <li>1) полно и аргументировано раскрывает содержание темы высказывания;</li> <li>2) излагает материал связно и слитно, с использованием соответствующих лексико-грамматических и фонетических средств;</li> <li>3) письменное высказывание имеет вступление, основную часть и заключение, каждая часть из которых логически оправдана и имеет соответствующий объем;</li> <li>4) допускает 1-2 лексические, грамматические или стилистические ошибки, которые не влияют на содержание высказывания;</li> <li>5) объем высказывания полностью соответствует требованиям.</li> </ol>

хорошо	<p>Обучающийся:</p> <ol style="list-style-type: none"> <li>1) достаточно полно и аргументировано раскрывает содержание темы высказывания;</li> <li>2) излагает материал связно и слитно, с использованием соответствующих лексико- грамматических и фонетических средств, допуская небольшие неточности, которые не влияют на содержание высказывания, не мешают его правильному восприятию;</li> <li>3) письменное высказывание имеет вступление, основную часть и заключение, каждая часть из которых в целом логически оправдана логически оправдана и имеет соответствующий объем;</li> <li>4) допускает 3-5 лексических, грамматических или стилистических ошибок;</li> <li>5) объем высказывания в основном соответствует требованиям.</li> </ol>
удовлетворительно	<p>Обучающийся</p> <ol style="list-style-type: none"> <li>1) неполно раскрывает содержание темы высказывания;</li> <li>2) излагает материал недостаточно связно и последовательно, знания терминологии недостаточны для раскрытия темы, а также обучаемому не хватает лексических, грамматических и стилистических средств для осуществления полноценного высказывания;</li> <li>3) письменное высказывание имеет вступление, основную часть и заключение, однако одна из частей слишком краткая/длинная, не связана с остальными частями, не соответствует своему назначению;</li> <li>4) допускает более 6-9 лексических, грамматических или фонетических ошибок;</li> <li>5) объем высказывания не соответствует требованиям (превышает установленный объем или, наоборот, имеет меньший объем).</li> </ol>
Неудовлетворительно	<p>Обучающийся:</p> <ol style="list-style-type: none"> <li>1) не раскрывает содержание темы высказывания;</li> <li>2) излагает материал несвязно и непоследовательно, не владеет соответствующей терминологией, а также достаточными лексическими, грамматическими и стилистическими средствами для осуществления высказывания;</li> <li>3) не придерживается структуры письменного высказывания;</li> <li>4) допускает более 10 лексических, грамматических или стилистических ошибок;</li> <li>5) объем высказывания не соответствует требованиям (превышает установленный объем или, наоборот, имеет меньший объем).</li> </ol>

\* Представлено в таблице 2.1.

## **ТЕМЫ ЭССЕ (ДОКЛАДОВ, СООБЩЕНИЙ) ДЛЯ ПРОВЕРКИ УРОВНЯ СФОРМИРОВАННОСТИ КОМПЕТЕНЦИИ**

<b>Контролируемые темы учебной дисциплины</b>	<b>Эссе (доклады, сообщения)</b>
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Тема 1.1. Карьера. Моя будущая профессия.	1. Career move. 2. Career change. 3. My future plans.
Тема 1.2 Личностные качества и имидж.	1. My future plans. 2. My colleague. 3. My strengths and weaknesses.
Тема 1.3. Информационная среда.	1. TV, the Internet, newspapers. What do I trust more to? Why? 2. My favourite TV programme. 3. International news channels I get my news from.
Тема 1.4. Путешествия.	1. What do you enjoy about travelling? What don't you enjoy? 2. Write about your travel experiences.
Тема 2.1. Компании. Структура компаний.	1. HRM – main tasks and challenges personal relationships in business 2. Describe types of companies in DPR
Тема 2.2. Трудоустройство	1. What skills are important if you want to get a well paid job? 2. What can damage your online reputation? Do you care about it?
Тема 2.3. Управление	1. Qualities of a modern manager. 2. The difficulties of cross-cultural management.
Тема 2.4. Прием зарубежных партнеров	1. The most effective type of communication with a client. 2. Negotiating with foreign partners
Тема 3.1. Культура	1. Attending a conference. 2. Visiting an exhibition. 3. Cultures are becoming more alike. Agree or disagree with it. 4. Entertaining foreign guests.
Тема 3.2. Качество/управление качеством	1. Can companies outsource and still maintain quality? 2. Defective products on the market. How to avoid launching defective products?
Тема 3.3. Бренды	1. Describe brands in DPR. 2. Successful brands what are they?
Тема 3.4. Этика	1. What are the features of international etiquette? Do we have to follow them? 2. How can you entertain a group of important foreign partners? 3. What do you think about people and companies which try to avoid paying taxes?
Тема 4.1. Лидерство	1. Effective leaders. Are they born or made? 2. The base of leadership art. 3. Leadership and management. Presentation (an example is given)
Тема 4.2. Инновации	1. What are advantages and disadvantages of using innovations in business? 2. Innovations in competition. Does it help?
Тема 4.3. Конкуренция	1. Staying ahead in the competition. Is it easy? 2. How to stay competitive nowadays?
Тема 4.4. Деловая переписка	1. What documents do you have to prepare before starting a job-hunting process? 2. How can social nets be used for looking for a job?

## ВОПРОСЫ К ЗАЧЕТУ / ЭКЗАМЕНУ ПО РАЗДЕЛАМ (ТЕМАМ) ДИСЦИПЛИНЫ

№ п/п	Вопросы к зачёту/экзамену	Индекс оцениваемой компетенции или её элементов
Тема 1.1. Карьера. Моя будущая профессия.	Do you think about your future life? Do you find your future profession interesting?	УК ОС-4.1 (3 1, 2, 3; У 1,2,3; В 1,2,3)
Тема 1.2 Личностные качества и имидж.	What is the difference between qualities and skills in a resume? Why should you write about personal qualities for a job?	УК ОС-4.1 (3 1, 2, 3; У 1,2,3; В 1,2,3)
Тема 1.3. Информационная среда.	Do the media play an important part in your life? Do you think that the media influence our life?	УК ОС-4.1 (3 1, 2, 3; У 1,2,3; В 1,2,3)
Тема 1.4. Путешествия.	What countries would you like to visit? Why? Have you ever been in a difficult situation while traveling?	УК ОС-4.1 (3 1, 2, 3; У 1,2,3; В 1,2,3)
Тема 2.1. Компании. Структура компаний.	What is the structure of a modern business? What positions are necessary at a developing enterprise?	УК ОС-4.1 (3 1, 2, 3; У 1,2,3; В 1,2,3)
Тема 2.2. Трудоустройство.	Have you ever hunted for a job? What do you think are the stages in the job application process?	УК ОС-4.1 (3 1, 2, 3; У 1,2,3; В 1,2,3)
Тема 2.3. Управление	What are the functions included in personnel management? What is the origin of the verb — manage?	УК ОС-4.1 (3 1, 2, 3; У 1,2,3; В 1,2,3)
Тема 2.4. Прием зарубежных партнеров	What makes a good meeting? Suggest what you think are the characteristics of successful meeting? What is the most important thing one should know to make a successful business trip?	УК ОС-4.1 (3 1, 2, 3; У 1,2,3; В 1,2,3)
Тема 3.1. Культура.	Why can some cultures extend far and wide across the world? What can cause the domination of one culture over another? Which culture is the most difficult to digest?	УК ОС-4.2 (3 1, 2, 3; У 1,2,3; В 1,2,3)
Тема 3.2. Качество/управление качеством	Give examples of high-quality products and services/ explain your choices. What is best describe the idea of quality? What is meant by quality control and customer service? What is meant by "old-fashioned quality"? What is quality management?	УК ОС-4.2 (3 1, 2, 3; У 1,2,3; В 1,2,3)
Тема 3.3. Бренды.	What image and qualities does a brand have? What benefits do people expect from brands?	УК ОС-4.2 (3 1, 2, 3; У 1,2,3; В 1,2,3)

	Why do people buy branded goods? Why do some people dislike brands? How loyal are you to the brands you have chosen? What is brand management?	1,2,3; B 1,2,3)
Тема 3.4. Этика.	What is the purpose of business? Is it just to make money? What is business ethics? Are some jobs more ethical than others? Speak on some unethical activities/ What is a mission statement?	УК ОС-4.2 (3 1, 2, 3; У 1,2,3; B 1,2,3)
Тема 4.1. Лидерство.	What modern or historic leaders do you most admire? What makes a good leader? Are there differences between men and women as leaders? What makes a bad leader? What is the difference between a manager and a leader?	УК ОС-4.2 (3 1, 2, 3; У 1,2,3; B 1,2,3)
Тема 4.2. Инновации.	What are the most important innovations in your daily life? What are the most important innovations in the office? Which inventions do you think the most unpopular? Which inventions do you think the most controversial? What are advantages and disadvantages of using innovations in business? Innovations in competition. Does it help?	УК ОС-4.2 (3 1, 2, 3; У 1,2,3; B 1,2,3)
Тема 4.3. Конкуренция.	How competitive are you? What is competition in business? Why is competition needed? Staying ahead in the competition. Is it easy? How to stay competitive nowadays?	УК ОС-4.2 (3 1, 2, 3; У 1,2,3; B 1,2,3)
Тема 4.4. Деловая переписка.	Personal dossier preparation. Rules for the preparation and execution of business correspondence. Business communication rules. Internal correspondence. External correspondence. Personalized correspondence	УК ОС-4.5 (3 1, 2, 3; У 1,2,3; B 1,2,3)

### ОБРАЗЦЫ ТЕСТОВ ДЛЯ ПРОВЕРКИ СФОРМИРОВАННОСТИ УРОВНЯ КОМПЕТЕНЦИИ НА ЗАЧЕТЕ

#### 1. Read the story and mark these statements *true, false or not stated* (if there isn't enough information in the text).

A flight to India had a stopover at Heathrow Airport. The stopover was just two hours, so the passengers only had time for a snack and a bit of shopping before they were ready to board their next plane to Bombay. But there was a huge queue to the security check and the passengers were starting to get very nervous. They didn't want to miss their flight. One of the passengers in the queue was a very tall Indian with a big bag. The bag was heavy for normal hand baggage and the man had put it on a trolley. When it was his turn to go through the metal detector, he stepped

forward with his bag. Of course, the next thing everybody heard was a loud alarm (сирена). The security officers went speechless with surprise. However, a moment later, they turned to the Indian man and very politely asked him to leave his hand baggage with them before going through the metal detector. The Indian smiled, took his bag off the trolley and gave it to a security officer. Then he went back to his trolley, pushed it in front of him and tried to go through the metal detector once again. By this time, it was very clear what the problem was.

*True or false, not stated?*

1. The story took place in the UK.
2. The passengers were on their way to India.
3. The stopover wasn't very long.
4. People usually get nervous when they have to stand in a queue.
5. The passengers of the flight to Bombay had to go through the security check.
6. The tall Indian had just his hand baggage with him.
7. The Indian was carrying a very heavy bag.
8. The Indian tried to go through the metal detector with his bag.
9. Only the Indian's trolley set off the alarm.
10. The Indian was travelling for the first time in his life.

**2. Read the text and choose the best word to fill in each gap from A, B, C, D below.**

SBs stands for Siemens Business Services. It is a division of the famous (1)\_\_\_\_\_ company Siemens. It is only about five years old but is already (2)\_\_\_\_\_ for a considerable part of Siemens' (3)\_\_\_\_\_. How? Siemens had the idea in 1995. A whole (4)\_\_\_\_\_ of Siemens was at the time responsible for the information and communication (5)\_\_\_\_\_ of Siemens. The idea was to (6)\_\_\_\_\_ this service not only inside the company but outside too. SBS is now one of the world's leading providers in the area of electronic business solutions and (7)\_\_\_\_\_.

Friedrich Froeschi is the CEO and SBS is now an (8)\_\_\_\_\_ division with 33,000 employees in 88 countries and turnover of €5.8 billion. One of its (9)\_\_\_\_\_ customers is the British government. SBS organizes and manages the passports and national savings accounts for Britain. In Europe its main (10)\_\_\_\_\_ are IBM, Cap Gemini, and EDS. With growth in this market of at least 15% the future looks bright for this German service company.

1.A Italian	B German	C British	D French
2.A answerable	B dependable	C irresponsible	D responsible
3.A profit	B turnover	C loss	D earnings
4.A company	B department	C office	D officer
5.A work	B job	C activities	D actions
6.A offer	B propose	C agree	D present
7.A propositions	B proposals	C repairs	D services
8.A independent	B dependent	C free	D busy
9.A smallest	B small	C largest	D larger
10. A competitors	B customers	C colleagues	D enemies

**3. Choose the correct answer**

1. In ... of a newspaper a person can find various information presented in articles and comments.
  - a. an issue
  - b. a soap opera
  - c. a quiz
  - d. the weather forecast
2. ... is a newspaper that is published every day of the week except Sunday.
  - a. An edition
  - b. A feature
  - c. An obituary
  - d. A daily
3. A ... is a television station and all the programmes that it broadcasts.
  - a. current event
  - b. remote control
  - c. channel
  - d. canal
4. A magazine that appears once a week is a ....
  - a. weekly
  - b. daily
  - c. monthly
  - d. tabloid

5. A ... is a popular serial about daily lives and relationships of the same group of people.  
 a. documentary film b. soap opera  
 c. historical film d. cartoon

6. Television ... us informed about the ... events at home and abroad.  
 a. keeping, recent b. keeps, recent  
 c. keeps, recently d. keeping, recently

7. ... is that sitting over there in the corner?  
 a. Who b. Whom c. Which

8. I don't understand a word ... you are talking about.  
 a. what b. that c. who

9. They have a very large house round ... there are some lovely gardens.  
 a. That b. which c. whose

10. I'm looking at the photograph ... you sent me with your letter.  
 a. Which b. who c. whom

11. What time ... work on Monday?  
 a. do you finish b. will you finish c. are you going to finish

12. ... this weekend?  
 a. Do you go out b. Will you go out c. Are you going out

13. I'm sorry I made you so angry. I ... it again  
 a. won't do b. 'm not going to do c. 'm not doing

14. It's really hot. ... the window, please?  
 a. Are you going to open b. Will you open c. Do you open

15. I don't think I ... come tomorrow.  
 a. 'm being able to b. am able to c. will be able to

## ОБРАЗЦЫ ТЕСТОВ ДЛЯ ПРОВЕРКИ СФОРМИРОВАННОСТИ УРОВНЯ КОМПЕТЕНЦИИ НА ЭКЗАМЕНЕ

### THE VOCABULARY TEST

**1. Complete the text below (1–5) with the correct word from the box. There is one word you don't need.**

advertising / launch / market / redundant / share / subsidiary

Carston has announced that it will close its UK \_\_\_\_\_<sup>1</sup>, which employs about 70 staff. Most of the staff will be made \_\_\_\_\_<sup>2</sup>. The company spent £5 million on \_\_\_\_\_<sup>3</sup> last year to promote its latest product. But the product \_\_\_\_\_<sup>4</sup> was a failure. Competition from other UK companies, such as Fyfield and Brix, has been strong, and Carston has seen its market \_\_\_\_\_<sup>5</sup> decline sharply over the last three years.

**2. Complete the text below (6–10) with the best verb from the box. There are more verbs than you need.**

do / get / make / market / set up / take / work

Erika always wanted to work for herself. After getting a good qualification in art and design, she decided to \_\_\_\_\_<sup>6</sup> her own business making jewellery. Two years later, she is finding it hard to \_\_\_\_\_<sup>7</sup> a living from her business. In fact, she has to \_\_\_\_\_<sup>8</sup> part-time in a shop to earn extra money. Erika makes innovative jewellery that is both high quality and stylish, but she doesn't have a strong customer base and often finds it difficult to \_\_\_\_\_<sup>9</sup> her work. She needs to \_\_\_\_\_<sup>10</sup> some market research and then to develop an effective marketing strategy.

**3. Choose the correct answer (a, b or c) to complete the article (11–20).**

Michel Soussaline \_\_\_\_\_<sup>11</sup> in a Paris hospital as a cancer specialist. But at present, he is only working part-time. In his free time, he \_\_\_\_\_<sup>12</sup> his wife to develop a biotech company called Imstar. Mr Soussaline describes the difficulties of setting up a new company in France:

'We \_\_\_\_\_<sup>13</sup> the necessary investment, but it was impossible. There is much less help for developing companies than in the US.' Mr Soussaline believes that Imstar \_\_\_\_\_<sup>14</sup> a bigger company by now if it was based in California.

Mr de Bézieux, who heads a lobby group for small businesses in France, says: 'Between 1965 and 1980, the French economy \_\_\_\_\_<sup>15</sup> twice as fast as the US. Since then, it \_\_\_\_\_<sup>16</sup> the opposite. One of the main explanations is that our small businesses \_\_\_\_\_<sup>17</sup>.

But now there is a new approach to small business in France. In the past year, the government \_\_\_\_\_<sup>18</sup> a series of initiatives to support innovative start-ups. In future, fast-growing companies \_\_\_\_\_<sup>19</sup> extra benefits and \_\_\_\_\_<sup>20</sup> lower rates of tax.

11	a) works	b) worked	c) working
12	a) helped	b) was helping	c) is helping
13	a) look for	b) looked for	c) will look for
14	a) was	b) would be	c) have been
15	a) grows	b) is growing	c) was growing
16	a) was	b) will be	c) has been
17	a) is not growing	b) was not growing	c) are not growing
18	a) launches	b) has launched	c) will launch
19	a) will receive	b) have received	c) receive
20	a) will be paid	b) will pay	c) are paying

#### 4. Choose the right variant

1. There isn't a cloud in the sky, but it (be) cloudy in the morning.  
a) was b) were c) are
2. Mrs. Clay usually finishes her work at half past three, but she (finish) it later yesterday afternoon.  
a) finishes b) finished c) has finished
3. Every day I help Morn about the house, but last week I was very busy with my exam. So I (not / help) her much.  
a) doesn't help b) don't help c) didn't help
4. My brother ... speak several foreign languages.  
a) may b) can c) must
5. Can you use his dictionaries? — I'm afraid I.... He needs them.  
a) can't b) mustn't c) shouldn't
6. ... you pass the fruit? — Here you are.  
a) Could b) Must c) Will
7. May I take this book home? — No, you ....  
a) can't b) may not c) you will not
8. The manager ... see me only late in the evening.  
a) could b) might c) was able to
9. All children ... enter the park. Admission is free.  
a) can b) may c) are allowed to
10. My parents (be) to the USA many times.  
a) have been b) had been  
c) will have been d) is being
11. Julia (finish) all the housework by three o'clock and we'll go for a walk.  
a) will finish b) will have finished  
c) have finished d) had finished
12. Aunt Polly punished Tom Sawyer because he (be) naughty.  
a) has been b) had been  
c) will have been d) finishes
13. – Why are you looking so unhappy? – I (lose) my purse.  
a) have lost b) had lost  
c) will have lost d) lost

14. We are going to buy a car. By the end of next month our family (save) money for it.

- a) will save
- b) will have saved
- c) have saved
- d) had saved

15. Tell Tommy about these wonderful islands. He (never / hear) about them.

- a) has never heard
- b) had never heard
- c) will never have heard
- d) heard

16. The workers say that they (build up) a district by the beginning of 2000.

- a) will have built up
- b) will build up
- c) have built up
- d) had built up

17. A mother asked the children if they (buy) some biscuits for tea.

- a) has bought
- b) had bought
- c) bought
- d) will have bought

18. I (leave) some photos to be developed. Are they ready?

- a) have left
- b) had left
- c) will have left
- d) leave

19. She (have lunch) by the time we arrive.

- a) will have had
- b) will have
- c) have had
- d) had had

20. Take your umbrella. It (rain) cats and dogs.

- a) is raining
- b) was raining
- c) will be raining

21. This time tomorrow they (sit) in the train on their way to Chicago.

- a) are sitting
- b) were sitting
- c) will be sitting

22. I saw a light in your window as I (pass) by.

- a) is passing
- b) will be passing
- c) was passing

23. I don't know Spanish, but I (learn) it now.

- a) was learning
- b) will be learning
- c) am learning

24. Don't phone Jim from 5 to 6 – he (have) English.

- a) will be having
- b) is having
- c) was having

25. Every year London ... by many people from all over the world.

- a) is visited
- b) is being visited
- c) was being visited

26. The biggest museum ... by the Mayor next month, on May 24th.

- a) opens
- b) is opened
- c) will be opened

27. Numerous banks, offices and firms ... in the City.

- a) have been situated
- b) situate
- c) are situated

28. The City of London ... by fire in 1666 and by bombs in 1940.

- a) destroyed
- b) was destroyed
- c) had been destroyed

29. St. Paul's Cathedral... by Christopher Wren (1632-1723), and it... last stone was laid in 1710.

- a) was designed; believes
- b) designed; believed
- c) was designed; is believed

30. Teddy's words made me (feel) uncomfortable.

- a) to feel
- b) feeling
- c) feel

31. Mrs. Pottson allowed her guests (smoke) in the living-room.

- a) to smoke
- b) smoking
- c) smoke

32. Has the secretary come yet? I want to have my papers (type).

- a) to type
- b) type
- c) typed

33. I watched my cat (play) with her kittens. I couldn't tear myself away from that funny sight.'

- a) played
- b) playing
- c) to play

34. Plants die if you (not / water) them.

- a) won't water
- b) don't water
- c) wouldn't water

35. If I had one million dollars, I (probably / buy) a yacht.

a) would probably buy      b) will probably buy    c) probably bought

36. - How did it happen that you missed you stop? - I (not / miss) it if the conductor (announce) the stops.  
 a) wouldn't miss a) had announced    b) hadn't missed b) would have announced  
 c) wouldn't have missed c) announced

37. What a pity my husband is away! If he (be) here, he (help) us.  
 a) were a) will help    b) would be here b) would help  
 c) is c) helps

38. If I (get up) early tomorrow morning, I (go) jogging.  
 a) will get up a) go    b) get up b) am going to g    c) got up c) will go

39. When he tried to balance his checkbook, he found that things just didn't ...  
 a) add on    b) add right    c) add up

40. Ken really likes Kirstie, but he's too nervous to ...  
 a) ask her out      b) ask her on      c) ask out

## **ОБРАЗЦЫ ТЕКСТОВ ДЛЯ ПРОВЕРКИ СФОРМИРОВАННОСТИ УРОВНЯ КОМПЕТЕНЦИИ НА ЭКЗАМЕНЕ**

### **Why is personal image important**

A personal image is important because most people will judge based on the first impression that they get from someone. A good personal image will ensure positive, lasting first impressions and can lead to many benefits, including a better job, an easier social life and more opportunities.

Personal image includes everything from the way a person dresses to their voice fluctuations and even their social media profiles. Businesses, potential friends and nearly anyone that is associated with a person can get a glimpse of their personal life from the image that they project. Staying groomed and practicing good hygiene will also help contribute to a better personal image.

Many employers will base their hiring decisions and even promotion decisions on the way that people dress and take care of themselves. People who present themselves as having attractive self-images will generally make more money, get hired and be promoted more quickly than people who do not have a positive self-image. People who project excellent personal images will also have a better chance at social opportunities and will have a more satisfying life with their friends. A good self-image can be a great confidence booster on a more personal level.

### **Employment**

Work plays a major part in most people's lives. People of all sorts work in business, and the terms businessman and businesswoman reflect this, referring to a wide range of individuals, from the rich and famous to small company owners, from people in large organization to those who work for themselves.

Many people choose to be self-employed (to have their own business) or to work freelance for several employers.

As the labour market become more flexible, many employers respond by increasing the number of fixed-term contracts and part-time workers.

In large organizations, administration of people is done by the personnel department, although this expression is new sometimes rejected. Companies talk instead about their human resources department or (HR).

The Human Resources department is responsible for planning, recruitment of the new people, staff training and development, staff appraisal, welfare, pensions administration and industrial relations. It works to ensure that the right people are available to meet the company's needs.

Recruitment is the process of employing new people. This process will vary from one organization to another.

When a company needs to recruit or employ new staff, it may advertise the vacancy in newspapers, or may contact an employment agency, a private company that matches jobseekers with job. Companies looking for senior staff may approach people working for another company, a practice known as headhunting. Headhunters are specialist consultants who search for high-level executives and try to persuade them to leave their current job in order to go to work in another company. Executives may be persuaded to move company by the promise of a golden hello: a large sum of money or some other financial enticement offered by the company they move to.

If you are a jobseeker (a person who is looking for a job) and you are interested in a particular post, you may decide to apply for the job. The first step is to get an application form and job description from the company. The next step is to complete the form and return it with your curriculum vitae (CV BrE) or resume (AmE). The company's Human Resources department will select the most suitable applicant and invite them to attend an interview.

### **Business trip**

Employees of different countries usually go on business trips. Any firm chooses only best export for it. Companies can arrange such trips both in and outside the country. There are many reasons of going on business there are to make a contract, to discuss different terms of delivery, payment or shipment, to have tests, to do consultancy, to improve once professional skills, to work etc. Represent - natives of the companies make preliminary arrangements in order to meet.

Usually itinerary of the trip is carefully planned by the head of the department or an executive. A business trip can be a long term or a short term one. Often an employee must give a financial report to the chief. As a rule businessman has a chance to go sightseeing or to visit theatres, or just have some rest after the working day.

They also try to buy gifts or presents to relatives, friends and colleagues business trips contribute to extension of business relationship of a company and help to succeed in the world market. Business today is international, so business people often have to travel. On a business trip people may meet colleagues and business partners for a first time.

It is usual for colleagues from different countries to experience cultural difficulties. In other words, they may be surprised by foreign social conventions that is the different ways that other nationalities or different cultures do things. Management styles are also differed from country to country. In some cases it is useful to get a piece of advice from a special agency, consulting on the questions of international business.

Business trip are very important nowadays because face to face contracts are more valuable and useful for the matter, make a call so in order not to spoil business people will go on traveling on business.

МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ  
РОССИЙСКОЙ ФЕДЕРАЦИИ  
ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ  
УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ  
«ДОНЕЦКАЯ АКАДЕМИЯ УПРАВЛЕНИЯ И ГОСУДАРСТВЕННОЙ СЛУЖБЫ»

**Направление подготовки** 38.03.04 Государственное и муниципальное управление  
**Профиль** «Региональное управление и местное самоуправление»  
**Кафедра** иностранных языков  
**Дисциплина** «Иностранный язык»  
**Курс** 1      **Семестр** 2      **Форма обучения** очная

**ЭКЗАМЕНАЦИОННЫЙ БИЛЕТ №1**

1. Speak on the topic.
2. Read the text and give its summary.
3. Do the vocabulary test.

Экзаменатор: \_\_\_\_\_  
Утверждено на заседании кафедры «\_\_\_\_» \_\_\_\_\_ 20\_\_\_\_ г. (протокол №\_\_\_\_ от  
«\_\_\_\_» \_\_\_\_\_ 20\_\_\_\_ г.)  
Зав. кафедрой: \_\_\_\_\_